

**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING****EEE STUDENT ASSOCIATION 'SAKALA' COMMITTEE MEMBERS LIST****Academic Year: 2022-23****SEM- I****CONSOLIDATED LIST**

S.NO	DATE	EVENT NAME	REMARKS
1.	12-09-2022	Speeches on Great Personalities	II & III B.Tech
2.	26-09-2022	Speeches on Current Technology	III & IV B.Tech
3.	10-10-2022	Self Introduction	II B.Tech
4.	10-10-2022	Aptitude & Reasoning Test	III B.Tech
5.	31-10-2022	Group Discussion	III & IV B.Tech
6.	07-11-2022	Technical Talk	II & III B.Tech
7.	21-11-2022	PPT on Solar and Wind Power Development and it's Applications	II & III B.Tech
8.	28-11-2022	PPT on Development of Electrical Vehicles	II & III B.Tech
9.	12-12-2022	Debate	III B.Tech
10.	11-01-2023	PPT on Development of Renewable Energy Sources	II B.Tech
11.	20-01-2023	Technical Quiz	II B.Tech



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

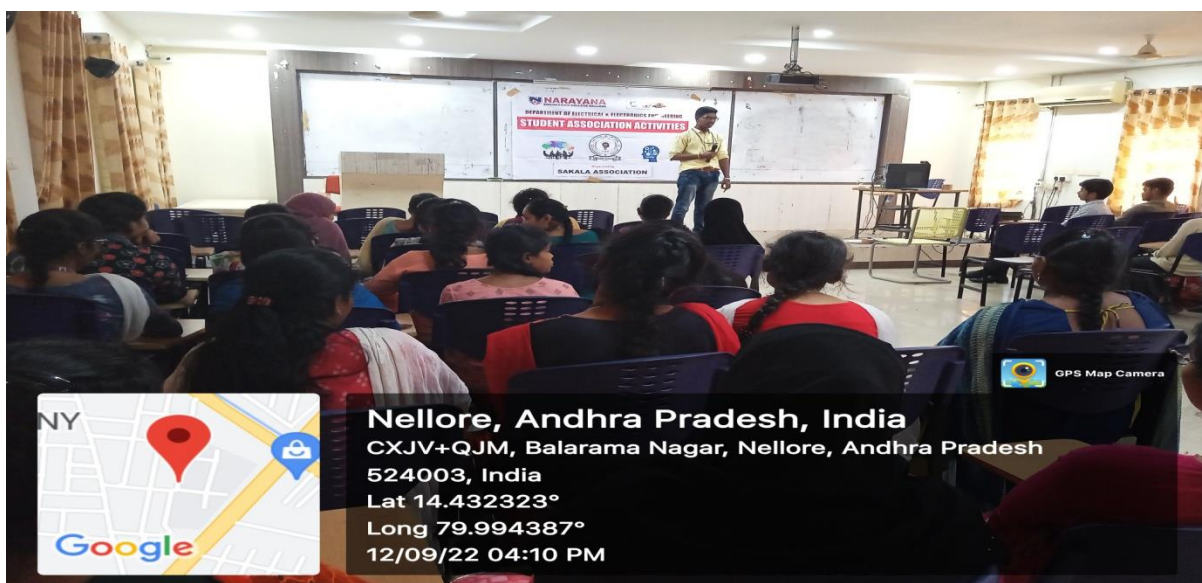
EEE STUDENT ASSOCIATION - SAKALA

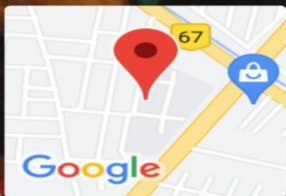
Date: 12-09-2022

Name of the Event: Speeches on great personalities

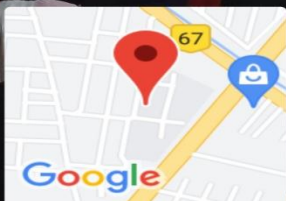
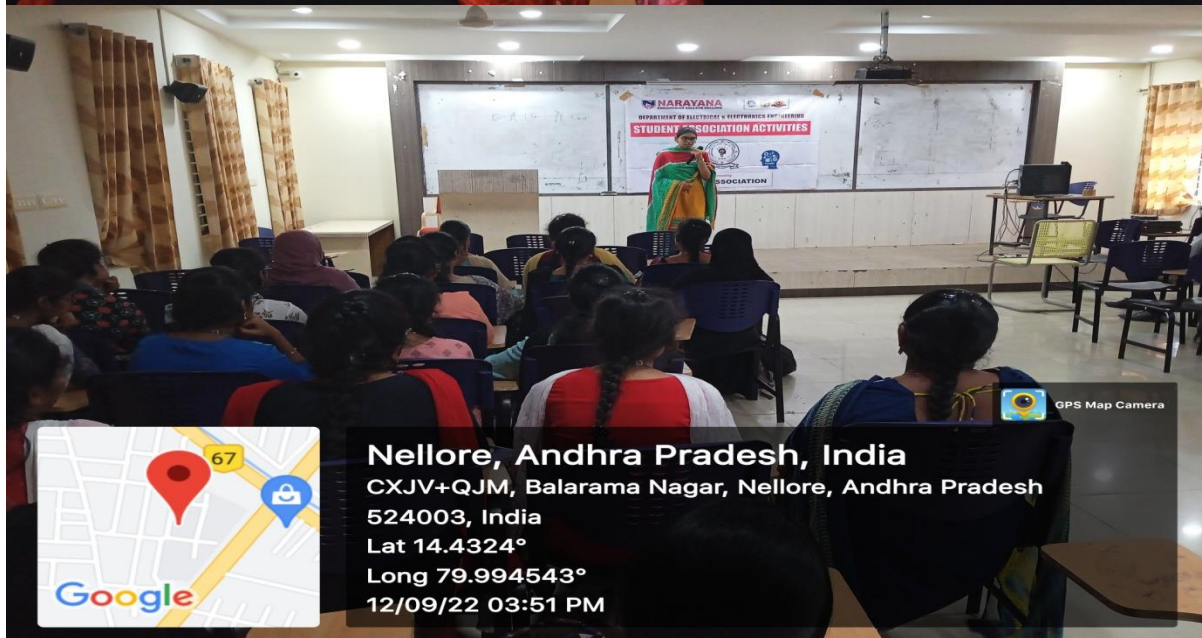
Venue: EEE SEMINAR HALL

Date: 12/09/2022

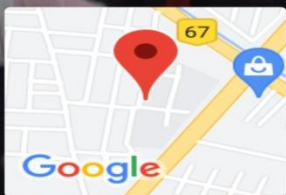
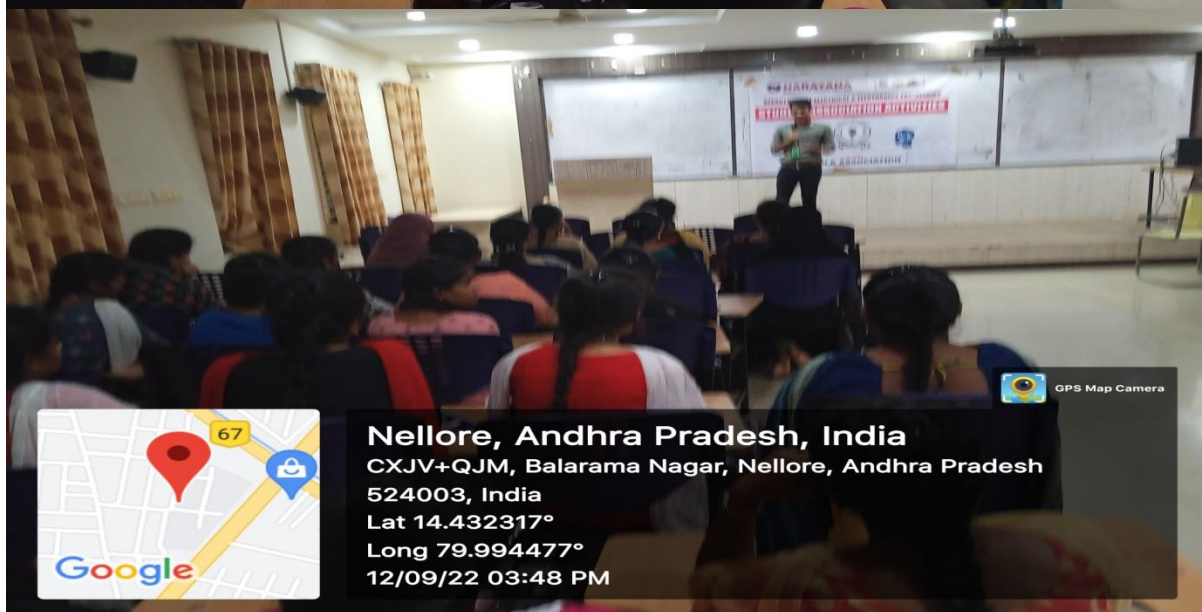




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524003, India
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Total no of Audience: 52 members

The Department of EEE has conducted the event “**Speeches on great personalities**” on 12-09-2022 at 03:00 P.M under the Students Association SAKALA. Students from II & III year B.Tech are actively participated. Students delivered speeches on great personalities Mahatma Gandhi, Jawaharlal Nehru, Rabindranath Tagore, Bal Gangadhar Tilak. Finally the event end up with a final year student speech saying that” Having a vision for future is what separates the leaders from a common man and categorizes them as special type of people”

Speech is human vocal communication using language. Each language uses phonetic combinations of a limited set of perfectly articulated and individualized vowel and consonant sounds that form the sound of its words. Speech perception refers to the processes by which humans can interpret and understand the sounds used in language.

WINNERS

NAME OF THE EVENT	NAME OF THE STUDENT	PRIZE WON
SPEECHES ON GREAT PERSONALITIES	MUTHARAJU V R CHANDRA VADAN	I
	VISWANADHAN SAI UMA MAHESWARI	II
	VEERAMREDDY MAHENDRA REDDY	III

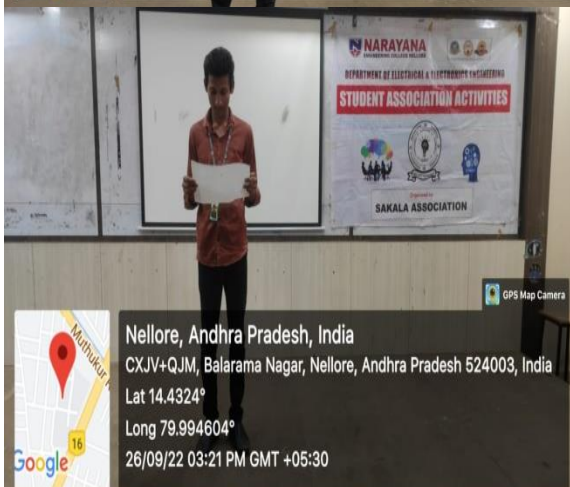
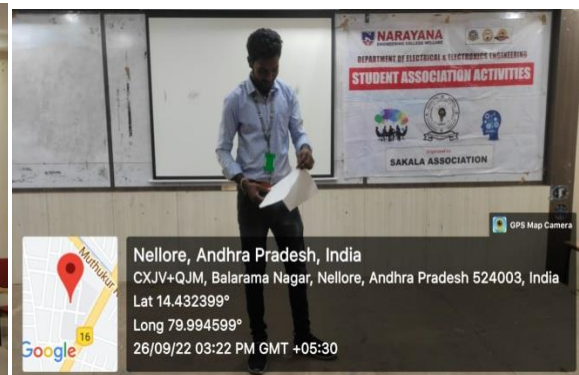
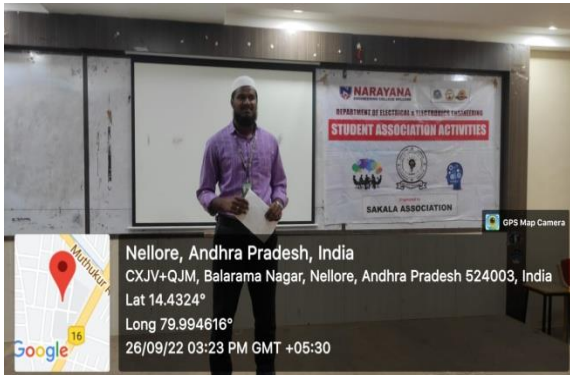


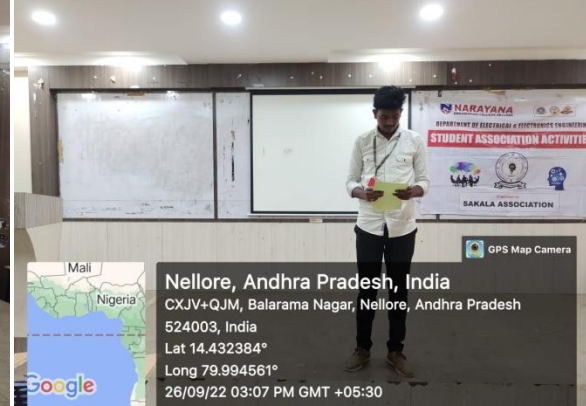
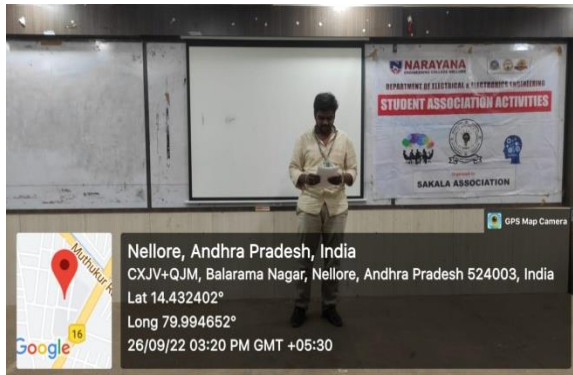
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING EEE STUDENT ASSOCIATION - SAKALA

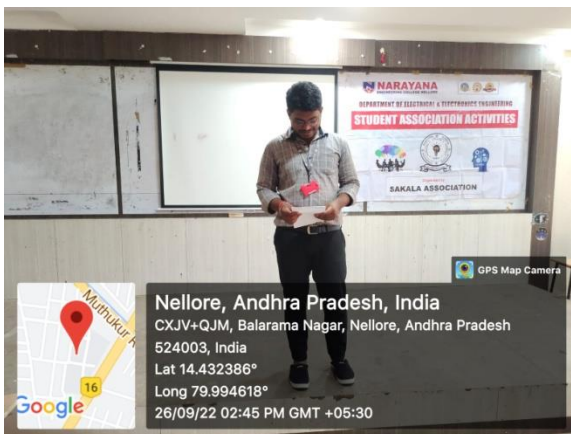
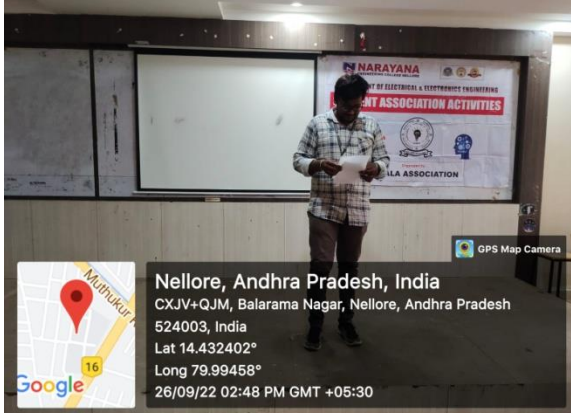
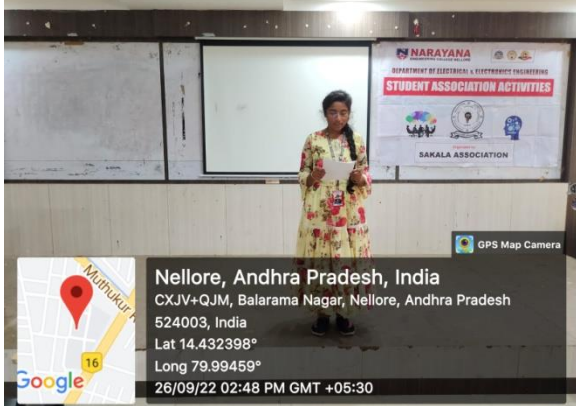
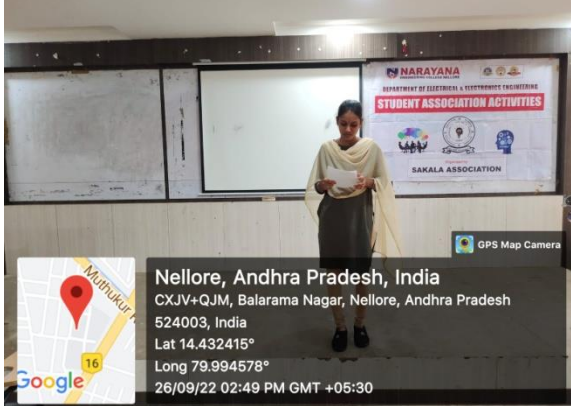
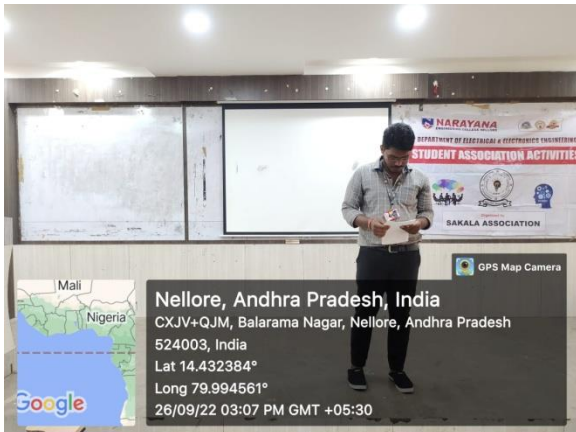
Date: 26-09-2022

Name of the Event: Speeches on current technology

Venue: EEE SEMINAR HALL







Total no of Audience: 98 members

The Department of EEE has conducted the event “**Speeches on current technology**” on 26-09-2022 at 03:00 P.M under the Students Association SAKALA. Students from III & IV year B.Tech are actively participated. Students delivered speeches on many new technologies in electrical engineering, some of which include:

1. Artificial intelligence and machine learning: These technologies are being used in a variety of electrical engineering applications, such as power systems, control systems, and signal processing.
2. Internet of Things (IoT): The IoT is a network of connected devices that can communicate with each other and exchange data. This technology is being used in electrical engineering to create smart devices and systems that can be monitored and controlled remotely.
3. Renewable energy: Electrical engineers are working on a range of technologies to harness renewable energy sources, such as solar, wind, and hydroelectric power.
4. Power electronics: This field deals with the design and development of electronic systems for the conversion and control of electrical power. It includes technologies such as high-voltage direct current transmission, power factor correction, and electric vehicles.
5. Microelectromechanical systems (MEMS): These are tiny devices that combine mechanical and electrical components and are used in a variety of electrical engineering applications, including sensors and actuators.

Speech is human vocal communication using language. Each language uses phonetic combinations of a limited set of perfectly articulated and individualized vowel and consonant sounds that form the sound of its words. Speech perception refers to the processes by which humans can interpret and understand the sounds used in language.

WINNERS

NAME OF THE EVENT	NAME OF THE STUDENT	PRIZE WON
Speeches on current technology	Chennu Manasa	I
	Shaik Neha Sulthana	II
	Syed Gouse	III



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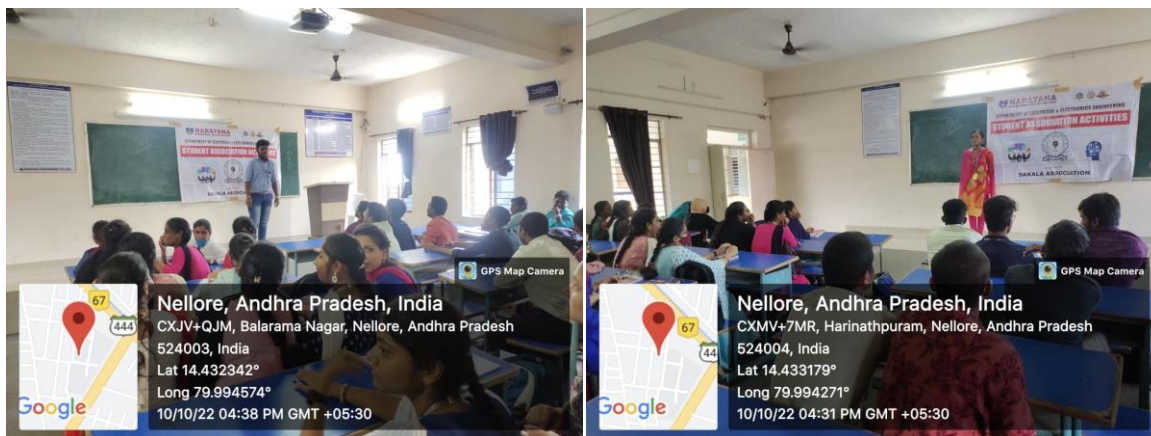
EEE STUDENT ASSOCIATION - SAKALA

Date: 10-10-2022

Name of the Event: Self Introduction

Venue: Class Room B-316





Total no of Audience: 42 members

The Department of EEE has conducted the event **Self Introduction** at 03:00 p.m on 10-10-2022 under the Students Association SAKALA. Students from II Year B.Tech are actively participated in this event and made this event a grand success. Prizes were distributed to the winner's team.

A self introduction is an act of introducing oneself to others. It is a way of telling people about yourself, such as your name, job, or interests. It's also a great way to build relationships, especially with your peers.

The purpose of a self introduction is to give the audience an idea of who you are and what you do. It is often done at the beginning of a meeting or event in the form of a speech or presentation, although it can also be done in writing.

Importance of Self Introduction For Students:

- Self introduction is the first impression. It makes a statement about who you are.
- It is a sign of respect that you show to your teachers and fellow students.
- A good self introduction will help students get a good impression of the teacher.
- A self introduction will also help to understand your strengths and weaknesses.
- Self introduction is an opportunity to give a piece of brief information about yourself.
- It is a perfect place for you to show your personality.
- It gives you an opportunity to improve your communication skills.
- Self introduction is a chance to show that you are a responsible person.
- Self introduction is a conversation starter. It allows for easier communication with others.
- A self introduction helps you build confidence. It will enable you to express yourself more easily.

Advantages To Self Introduction For Students:

- Help students feel more confident and comfortable in their own presence.
- Help them build relationships with other students and faculty members.
- Help students learn more about themselves and what interests them.
- Help students think more deeply about their own interests, skills, and strengths.

Template for Self Introduction for Engineering Students

Hello, everyone!

My name is _____ and I'm from _____. I'm currently studying _____ at _____, and I hope to become a professional engineer one day.

I'm really passionate about engineering, and I'm always looking for new ways to learn and improve my skills. I'm also a huge fan of teamwork, and I believe that working together is the best way to achieve success.

I'm excited to start my career and can't wait to see what the future holds for me. I'm confident that I have what it takes to be a successful engineer, and I'm looking forward to making a difference in the world.

Thank you for taking the time to get to know me. I hope to see you all soon!

	WINNER'S LIST
I-PRIZE	MONICA GRACE PAMBADI
II-PRIZE	SHAIK MANAAL
III-PRIZE	MOVIDI LOKESH



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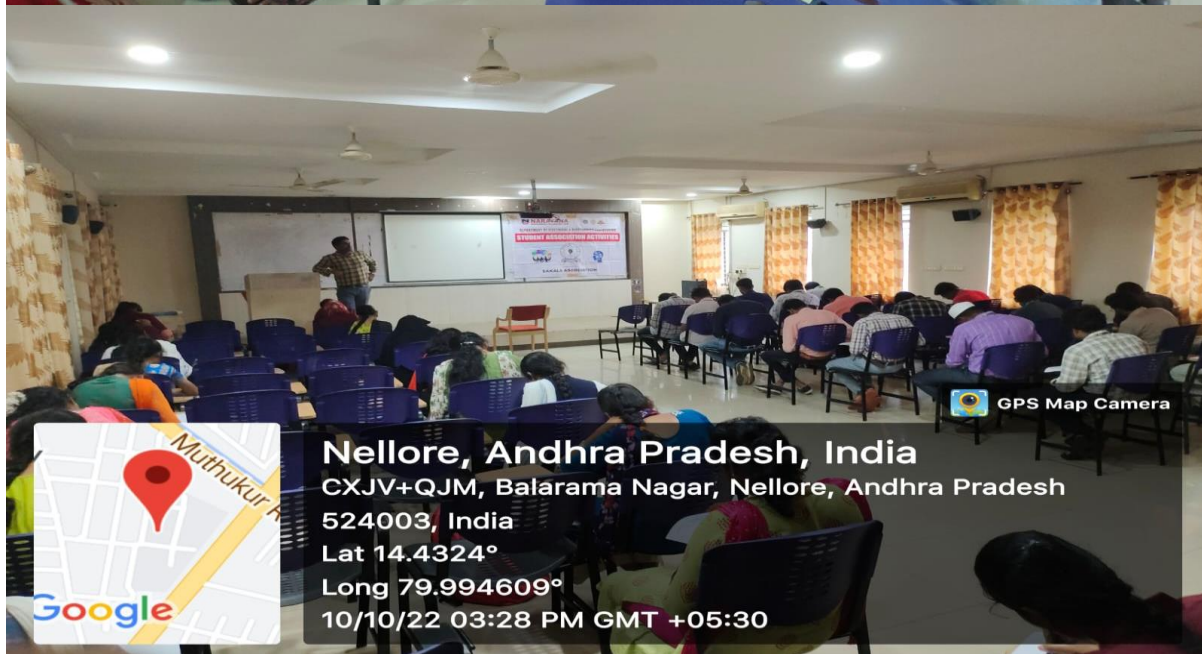
EEE STUDENT ASSOCIATION - SAKALA

Date: 10-10-2022

Name of the Event: APTITUDE & REASONING TEST

Venue: EEE SEMINAR HALL







Total no of Participants: 44 Members

The Department of EEE has conducted the event APTITUDE & REASONING TEST at 03:10 p.m on 10-10-2022 under the Students Association SAKALA. Students from III year B.Tech are actively participated in this event and made this event a grand success. Prizes were distributed to the winner's team.

Aptitude tests (sometimes referred to as cognitive ability tests) are ability tests designed to assess your logical reasoning or mental ability.

Aptitude tests measure abilities such as:

- Numerical reasoning
- Verbal reasoning
- Diagrammatic reasoning
- Mechanical reasoning

Sometimes using work history and an interview is just not enough when making a final selection for employment.

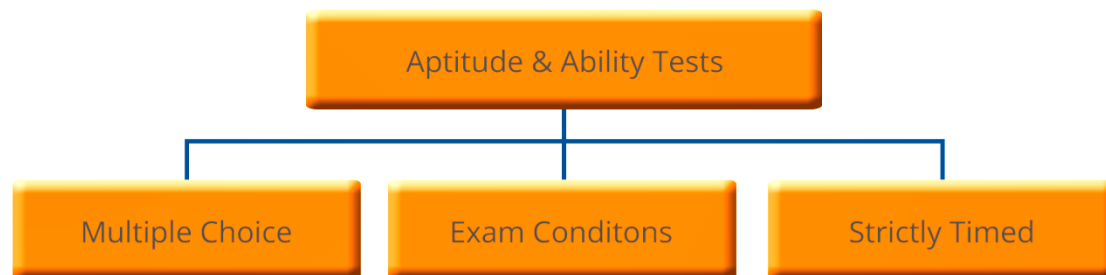
An aptitude test is an efficient way to test whether a candidate has enough experience to efficiently perform the duties of the job.

Aptitude tests allow unsuitable candidates to be easily filtered out of the application process.

Aptitude tests have a standard scoring system which makes it easier to compare candidates against each other.

The advantages of online aptitude testing include the immediate availability of results and the fact that the test can be taken at employment agency premises or even at home.

This makes online testing particularly suitable for initial screening, as it is cost-effective.



	WINNER'S LIST
I-PRIZE	SYED AYESHA
II-PRIZE	MUTHUKURU CHETHAN
III-PRIZE	PUVVALA DEEKSHITHA



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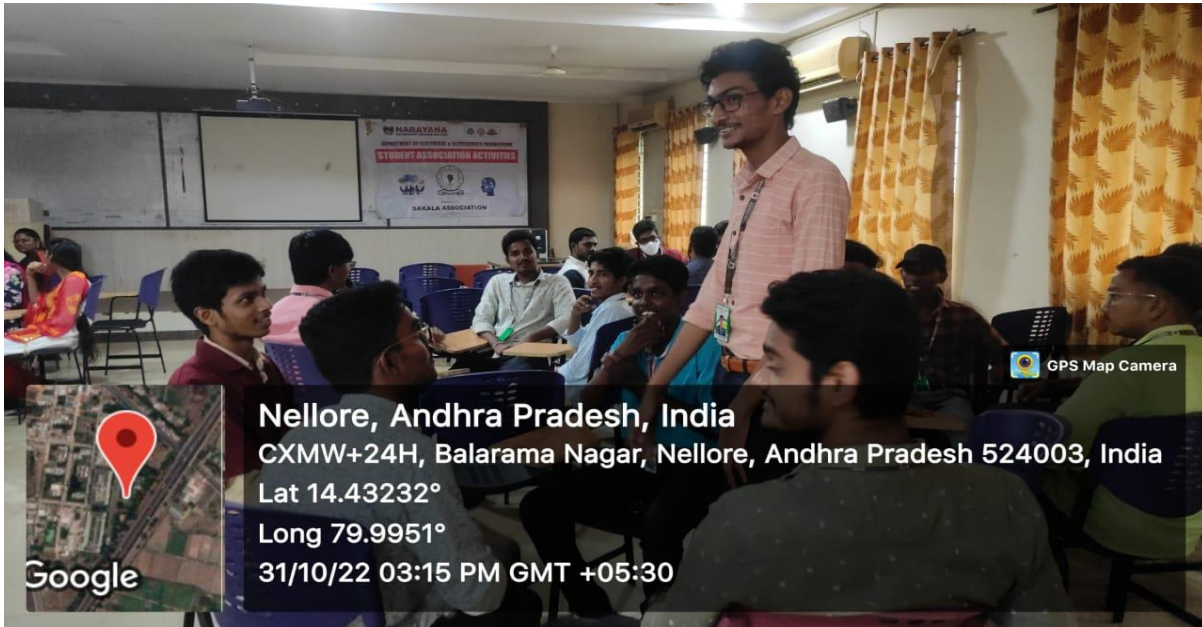
EEE STUDENT ASSOCIATION - SAKALA

Date: 31-10-2022

Name of the Event: Group Discussion

Venue: EEE SEMINAR HALL





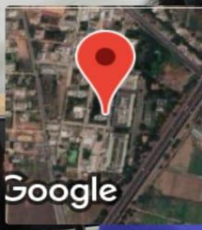
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GPS Map Camera



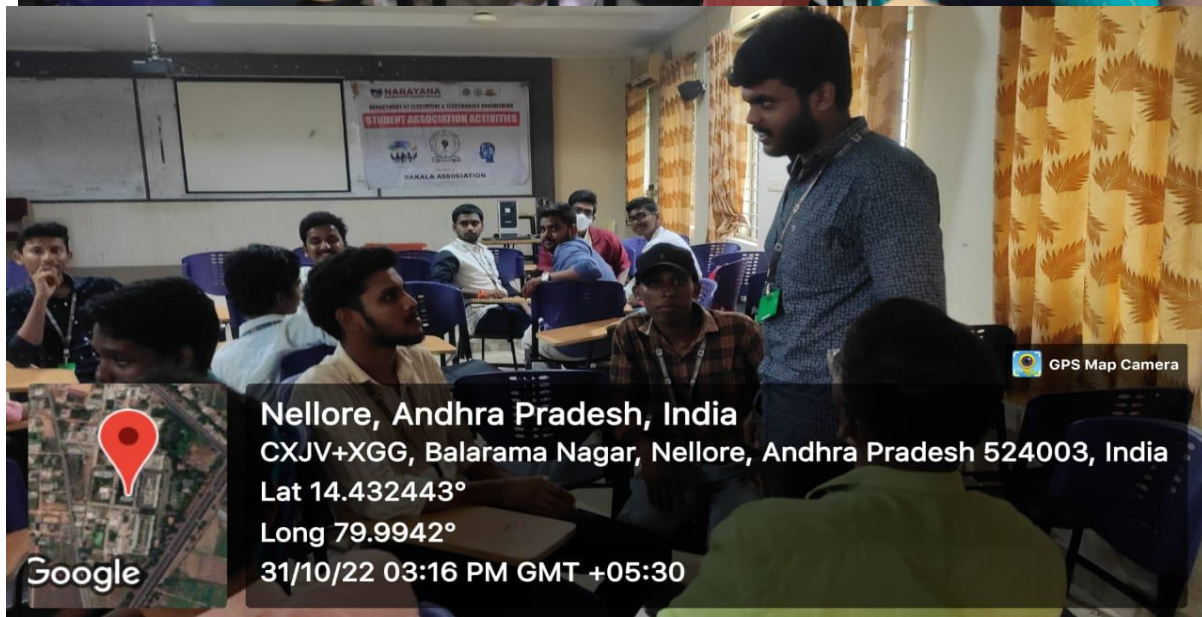
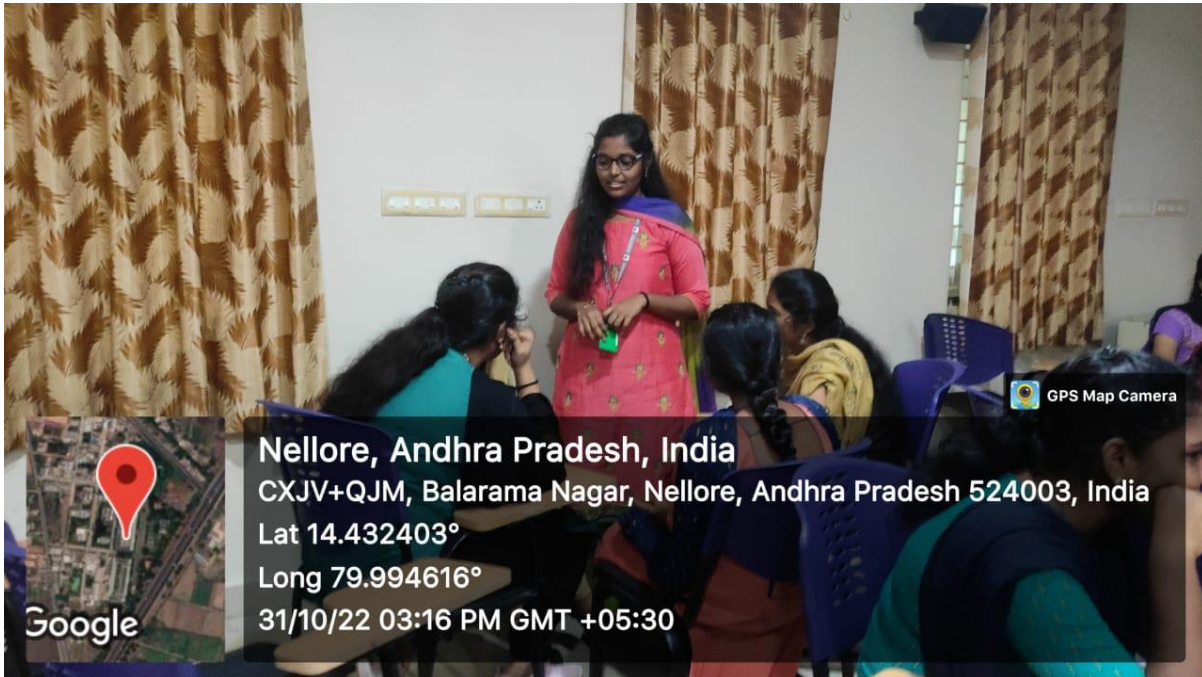
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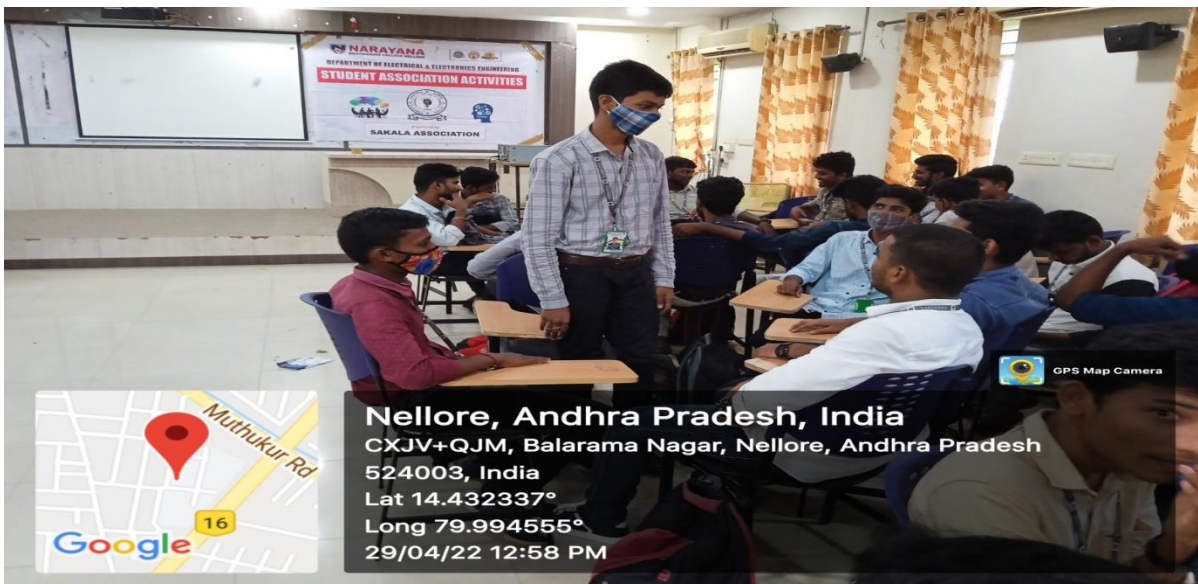
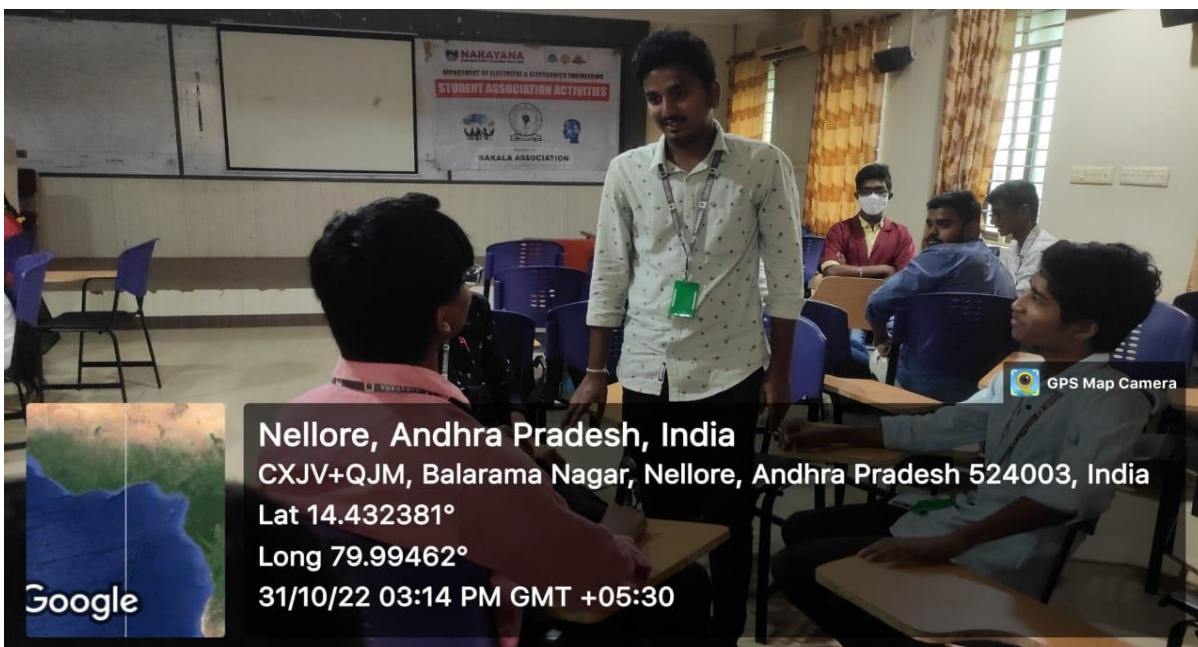
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Total no of Audience: 84 Members

The Department of EEE has conducted the event **Group Discussion** at 03:30 P.M on 31-10-2022 under the Students Association SAKALA. Students from III & IV year B.Tech are actively participated in this event and made this event a grand success. Prizes were distributed to the winner's team.

Group discussion (GD) is a comprehensive technique to judge the suitability of an individual and his appropriateness for admission, scholarship, job, etc. GD assesses the overall personality – thoughts, feelings and behavior - of an individual in a group. A topic is presented to the group members for discussion. While the discussion is going on, a group of panelists observe them. Through this observation they judge intellectual, social, leadership, communicative skills of candidates taking part in the GD.

Importance of GD

For admission to some of the universities, B- Schools, campus placements after graduation or for recruitment to a multinational company, you need to have knowledge of the field and also have the capability to work in a group as a leader or as a member. The group discussion technique is a very effective way to judge the candidate's ability to work in a group.

What are the skills that are judged in a GD?

- How good you are at communicating with other
- How easily you behave and interact with the other group members
- How open minded you are
- How flexible or rigid you are in accepting the view- points of others in the group
- Your leadership skills
- Your analytical abilities
- Problem solving & critical thinking skills
- Time management skills
- Your skills at putting forth your ideas in an unbiased manner
- Social attitude and confidence

A Preview of a Group Discussion session

Let us have a look into a typical group discussion situation.

A group was given a topic for Group Discussion – 'Education is the only way to remove poverty'. One of the candidates in the group, 'Vishal', was very aggressive in his manner of putting up the arguments in favour of the topic. Many times he even cut down other candidates and barely allowed others to speak. He spoke rudely in case anyone put up a different view and his voice was also loud. His body language was rude and not pleasant. He was doing this to appear like a leader who knew the most about the topic of discussion.

Do's of participating in a GD

- Think before you speak.
- Pick up clues from the discussion and intelligently add points that come to your mind with regards to the topic, in case you don't know much about the topic.
- Back up your points with facts and figures if needed.
- Be gentle and sure in your presentation of views.
- Speak to-the-point and make sure that you do not repeat the points.
- Be calm and composed while speaking.
- Listening to others is also an important aspect of participation in the group discussion, so listen to others.
- Have respectful attitude towards the viewpoints of others.
- Your body language should convey your ease of behaviour.
- Sometimes the discussion may take a hostile turn. In such a case it is a good idea to intervene to make the situation relaxed. This act of yours will show your leadership and problem solving skills.

Don'ts of participating in a GD

- Do not initiate the discussion if you do not know the topic well.
- Do not go overboard in exhibiting your knowledge even if you know the topic well.

- Do not interrupt other members when they are speaking.
- Do not change your opinion about the topic just because most of the other participants are having an opinion different from yours.
- Do not feel unconfident if a speaker prior to you has presented the points more effectively than you.
- Do not ask irrelevant questions.
- Do not let your personal biases about the topic enter the discussion

Points to be kept in mind before the GD

No one knows what the topic of GD is going to be. Hence, it will be a good idea to keep yourself abreast with topics like:

1. Current Affairs

Current Affairs is something that you have to be thorough with. For this, read newspapers regularly and watch news on the television. Understand the recent crises that the world is reeling under, the latest developmental initiatives, the ties between various countries and the like.

2. Historical topics

Have a fair knowledge about the country's history and also the history of other countries. The topics may not be specifically from this area, but having historical information will help you cite examples and make references whenever needed.

3. Sports, Arts & Literature

4. Data crunching

Familiarize yourself with important data. Throwing in some data if required in your GD will definitely create an impression among the assessors.

Read as much as possible. Have good and sound knowledge on numerous topics. Watching documentaries on various topics will help here. Improve your vocabulary. This does not mean that you use heavy and big words, but it means that you will be able to understand the topic better and contribute effectively.

Last but not the least; mentally visualize yourself as succeeding and you will succeed.

WINNER'S TEAM:





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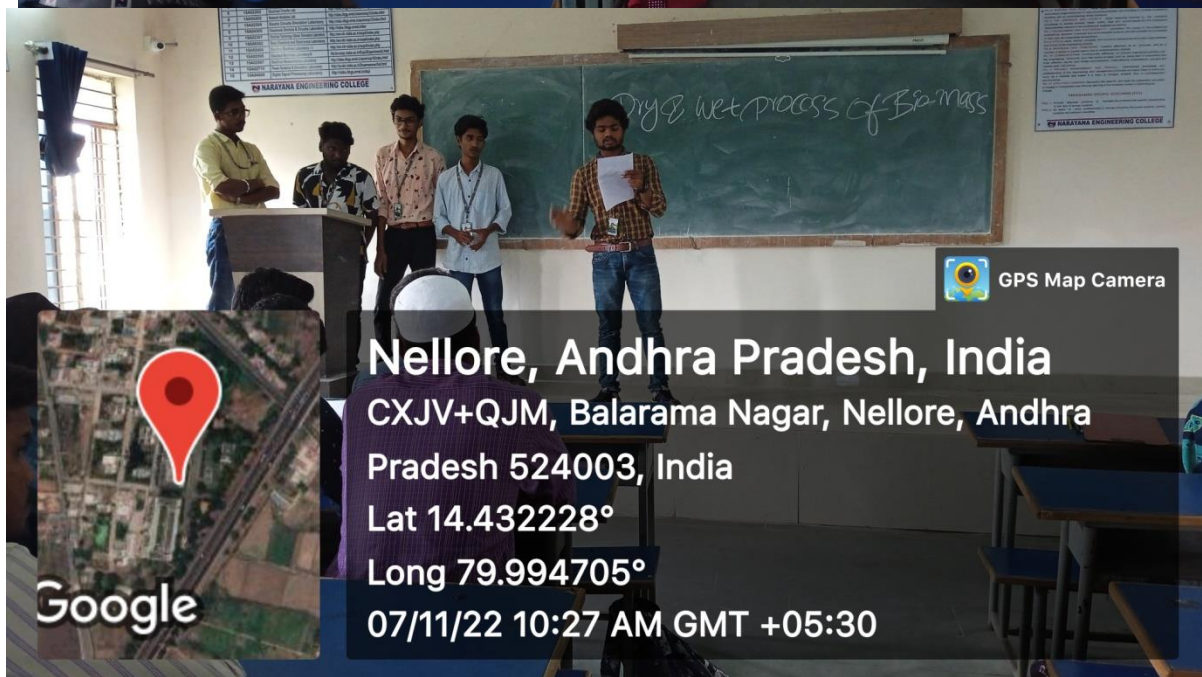
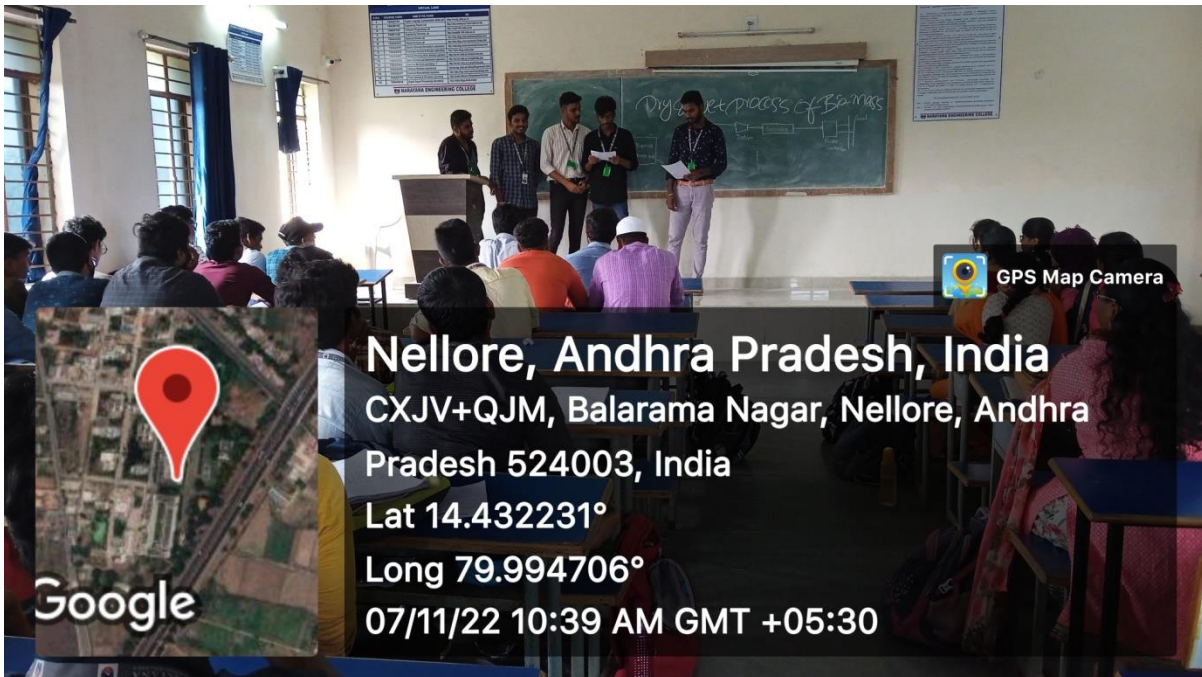
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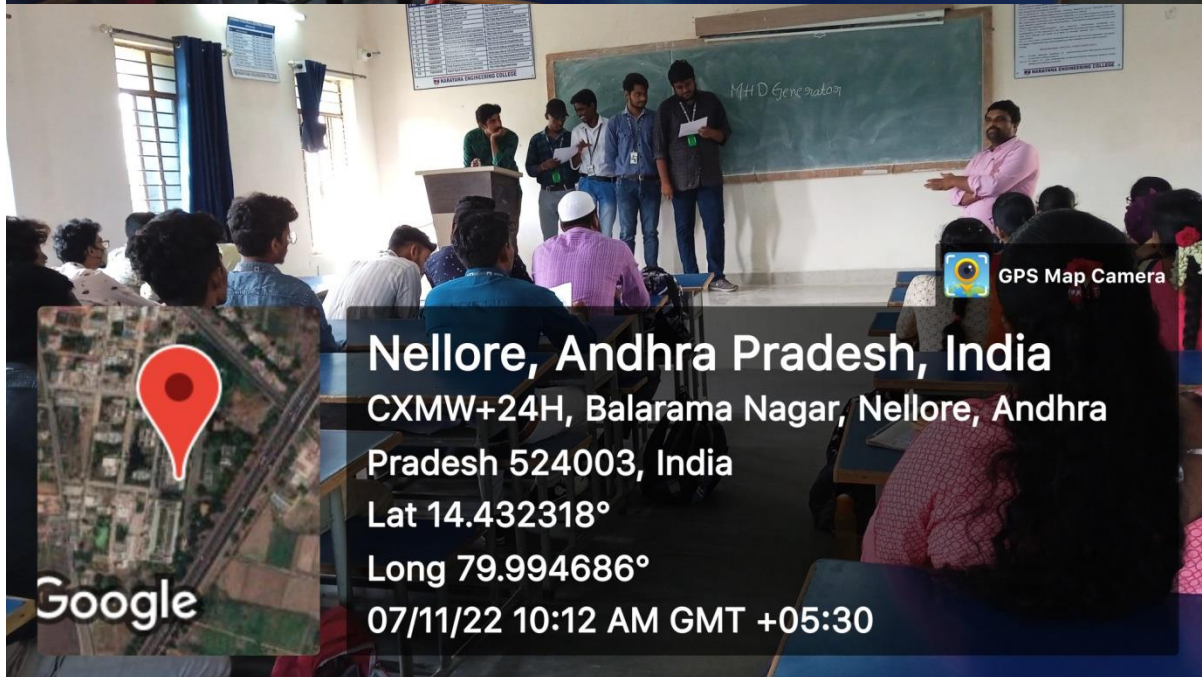
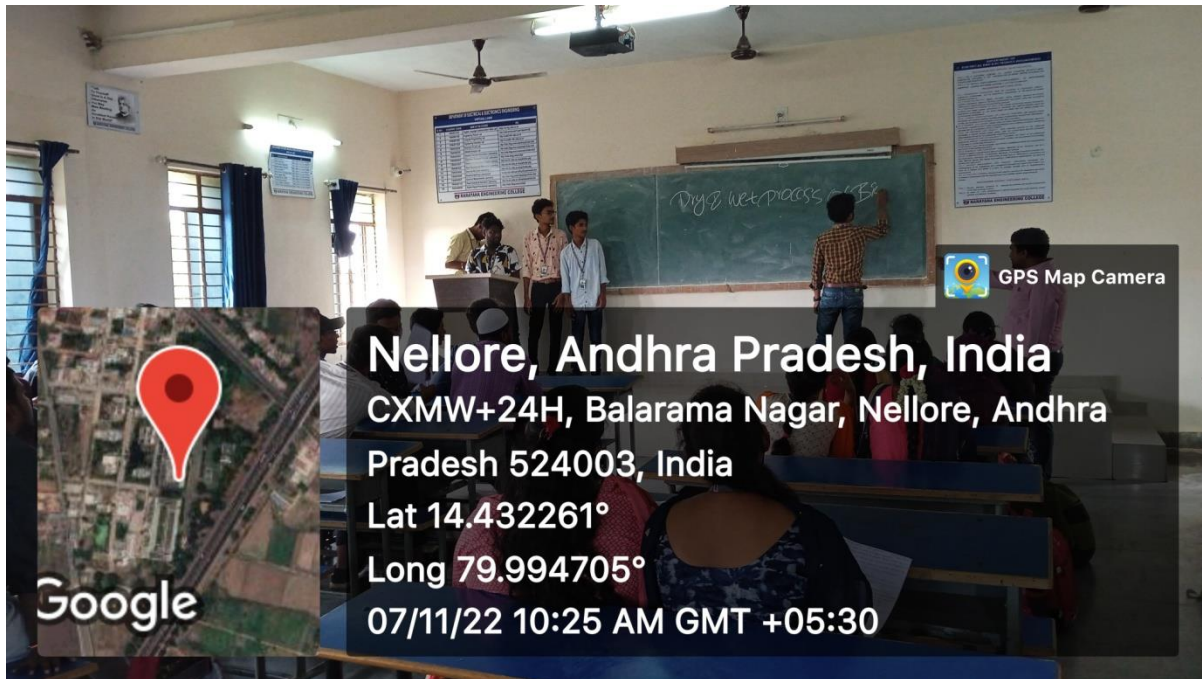
EEE STUDENT ASSOCIATION - SAKALA

Date: 07-11-2022

Name of the Event: TECHNICAL TALK

Venue: CLASS ROOM- B315





Total no of Audience: 10 Teams

The Department of EEE has conducted the event **TECHNICAL TALK** at 010:00 A.M on 07-11-2022 under the Students Association SAKALA. Students from II & III Year B.Tech are actively participated in this event and made this event a grand success. Prizes were distributed to the winner's team.

Technical talks cover a wide range of technical concepts and ideas: From how a technology or process works, to how to perform a specific task, to lessons learned in a project.

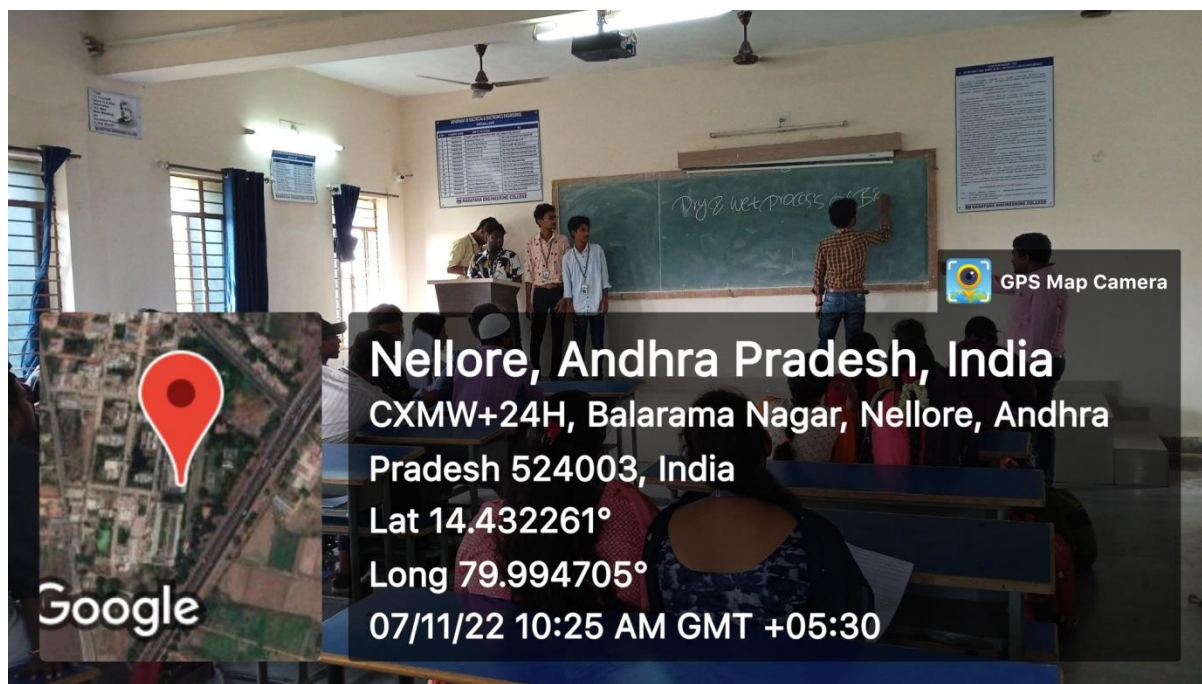
Technical talks are typically broadcast live, recorded and posted so you can watch them.

Students find presenting in or outside the classroom during their studies very challenging. Many feel less confident when speaking in front of large groups. Presentations can be stressful and many students do not enjoy them and feel nervous when asked to present.

To overcome these challenges, students need to be prepared. The following are four key elements to improving presentation skills among students.

1. English proficiency level
2. Create innovative ideas
3. Body language
4. Be well organized

Winning Team:





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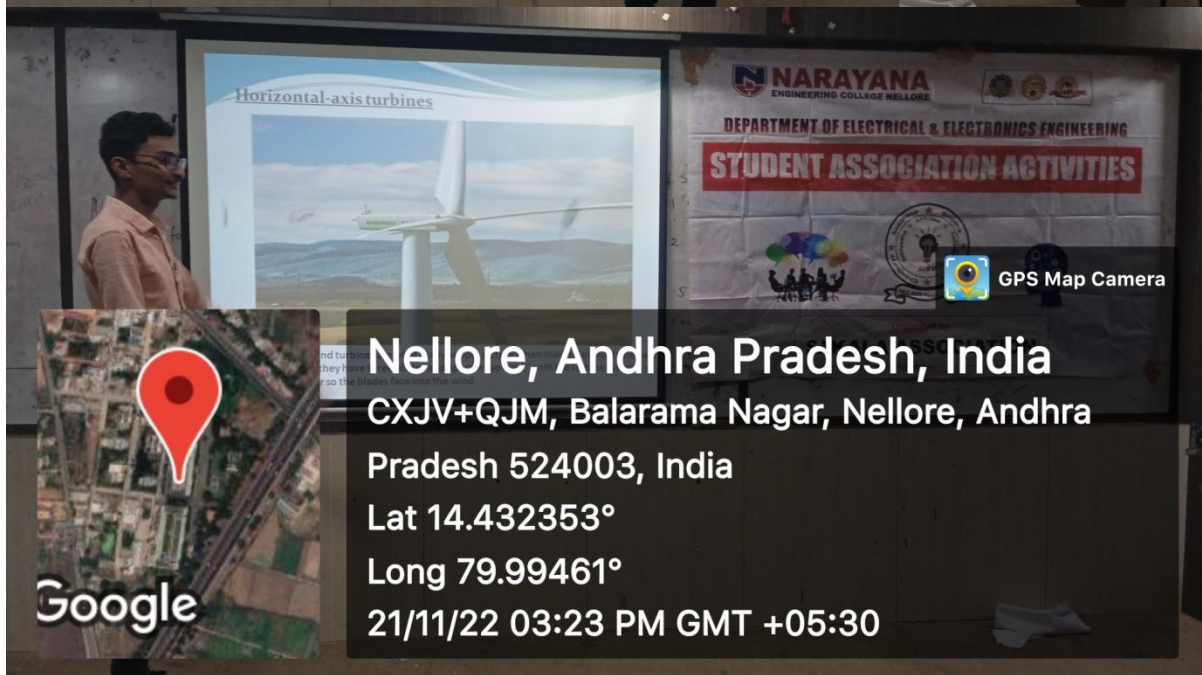
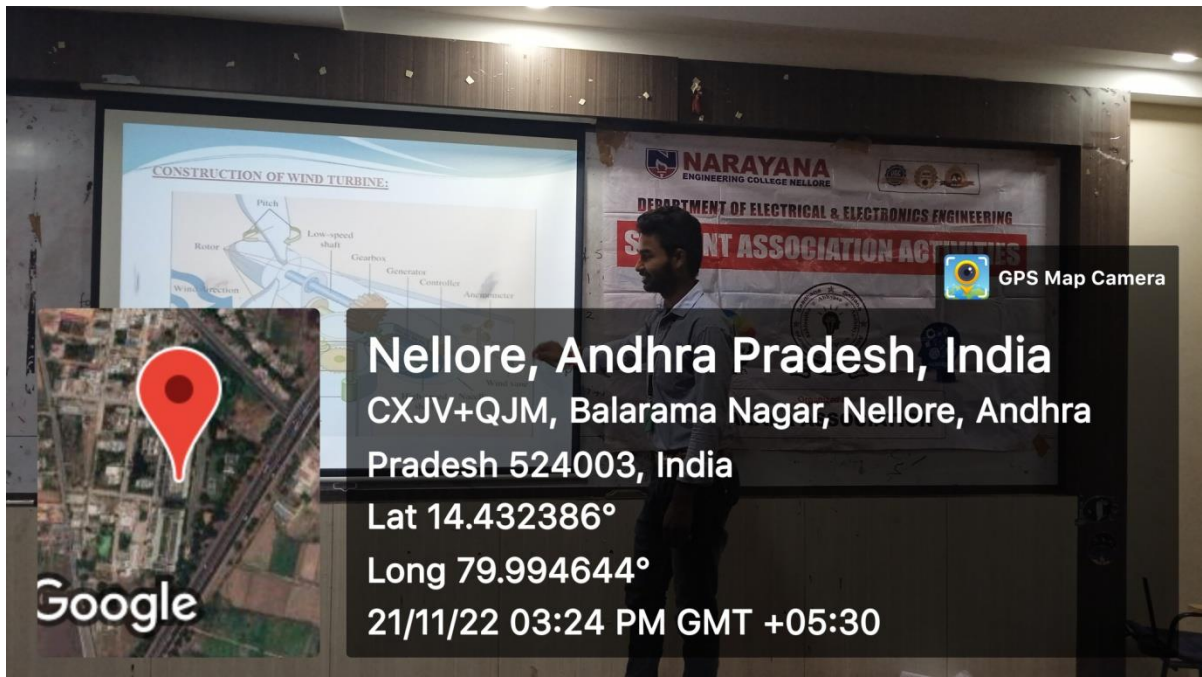
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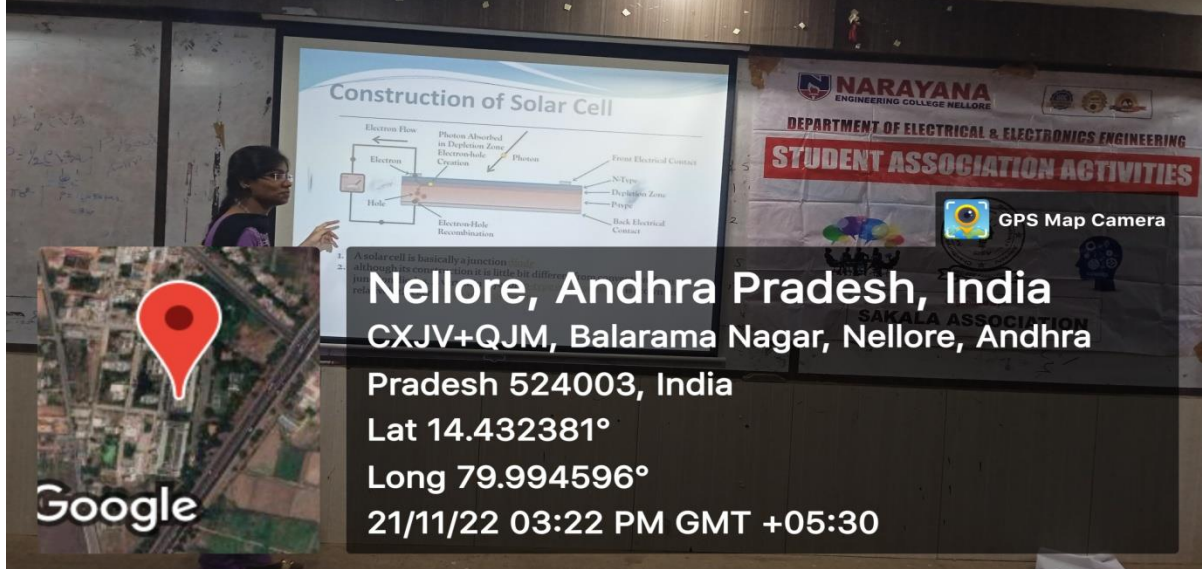
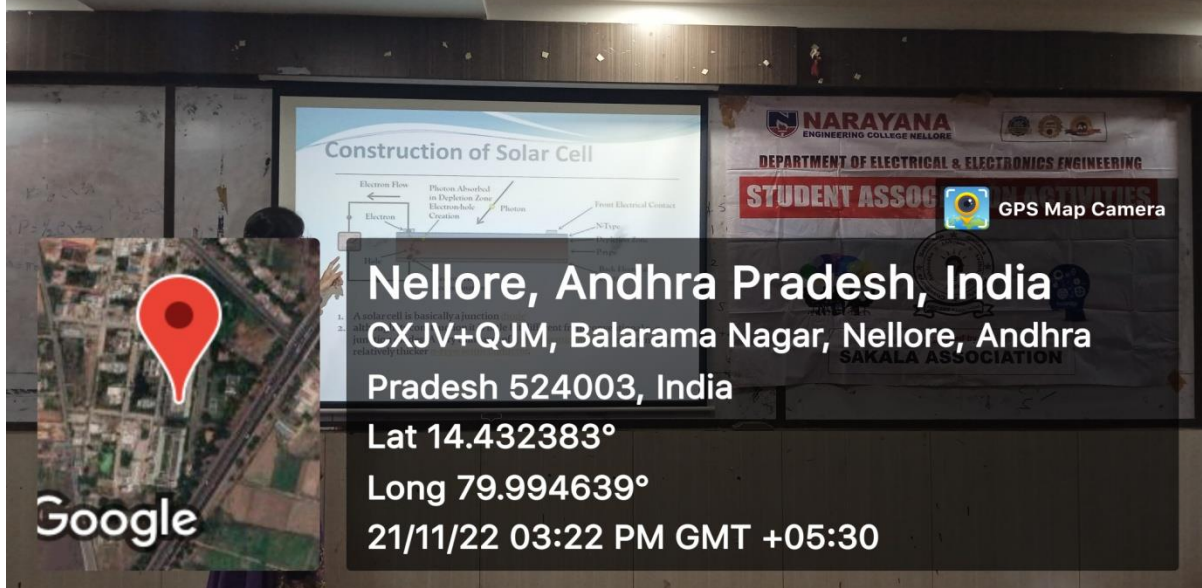
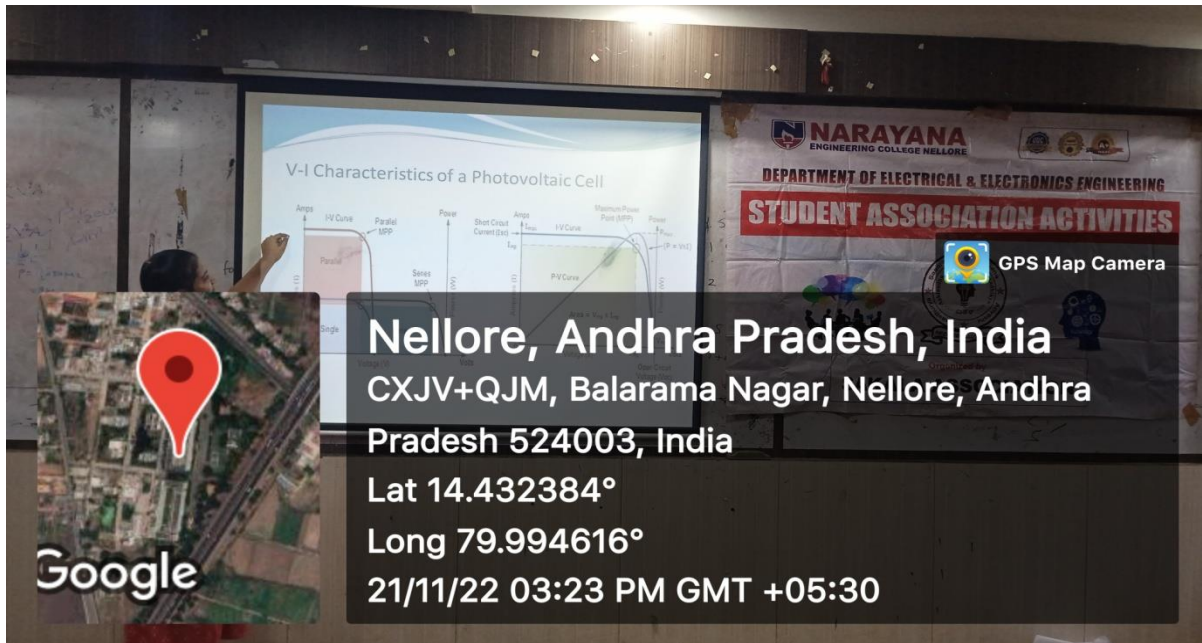
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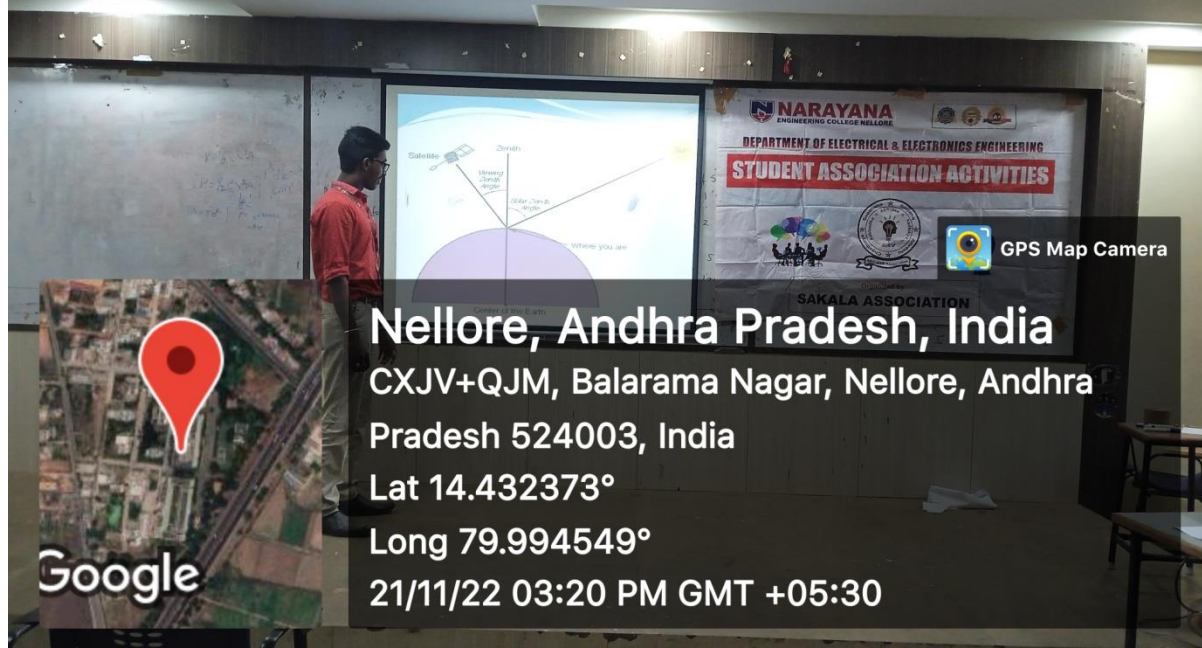
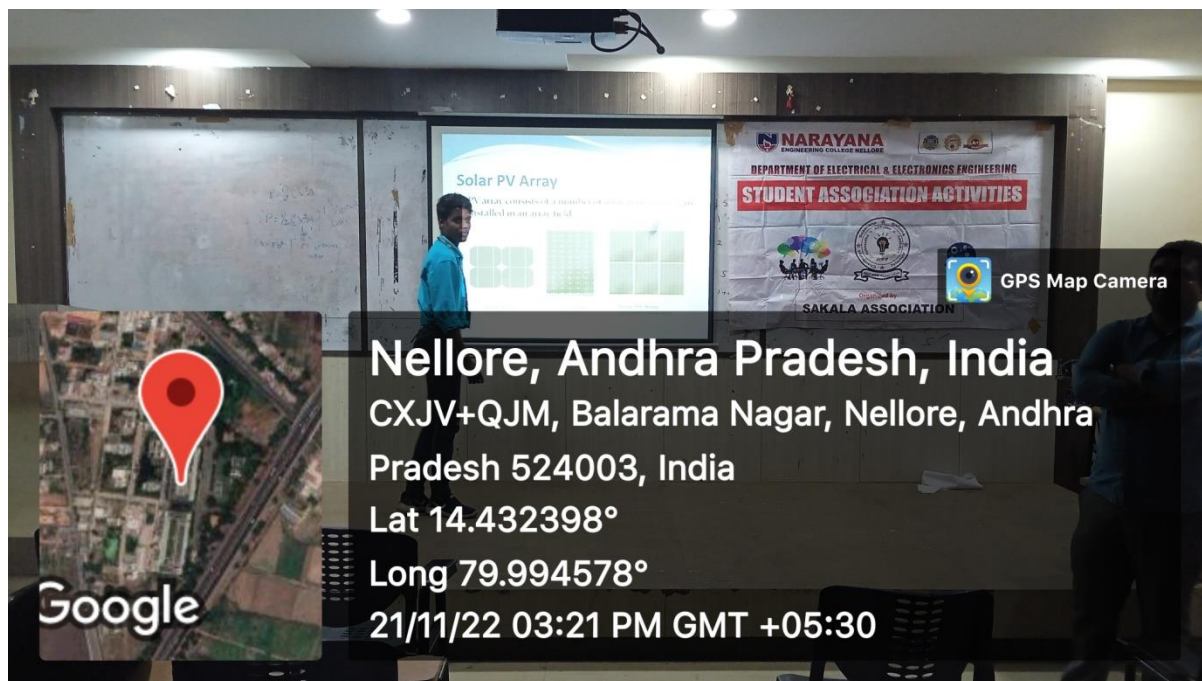
Date: 21-11-2022

Name of the Event: PPT on Solar and Wind Power Development and it's Applications

Venue: EEE SEMINAR HALL







Total no of Audience: 78 members

The Department of EEE has conducted the event PPT on **Solar and Wind Power Development and it's Applications** at **03:00 P.M** on **21-11-2022** under the Students Association SAKALA. Students from II & III Year B.Tech are actively participated in this event and made this event a grand success. Prizes were distributed to the winner's team.

Presentation skills are one of the essential skill sets for students in institutions of higher learning. To help them improve their presentation skills, students are encouraged to use

systematic methods to facilitate their presentations in the classroom. The main purpose of emphasizing presentation skills in higher education is to help develop professionalism in the learning environment. In this era of technological advancement, students can enhance their presentation skills using high-tech equipment, thus improving their ability to present information in a professional manner.

Students find presenting in or outside the classroom during their studies very challenging. Many feel less confident when speaking in front of large groups. Presentations can be stressful and many students do not enjoy them and feel nervous when asked to present.

To overcome these challenges, students need to be prepared. The following are four key elements to improving presentation skills among students.

2. English proficiency level
3. Create innovative ideas
4. Body language
5. Be well organized

One must be well organized in order to make the audience understand the purpose of the talk and keep them engaged from the beginning to the end of the presentation. Learning to put together a simple and well-organized presentation will give students confidence and help them be more successful in the future. Therefore, students must realize the importance of presentation skills before stepping into a full-time job.

	WINNER'S LIST
I-PRIZE	SANGIDEVARA MANOJ
II-PRIZE	SYED SAHERA BANU
III-PRIZE	PADAVALA SUDEEPHI



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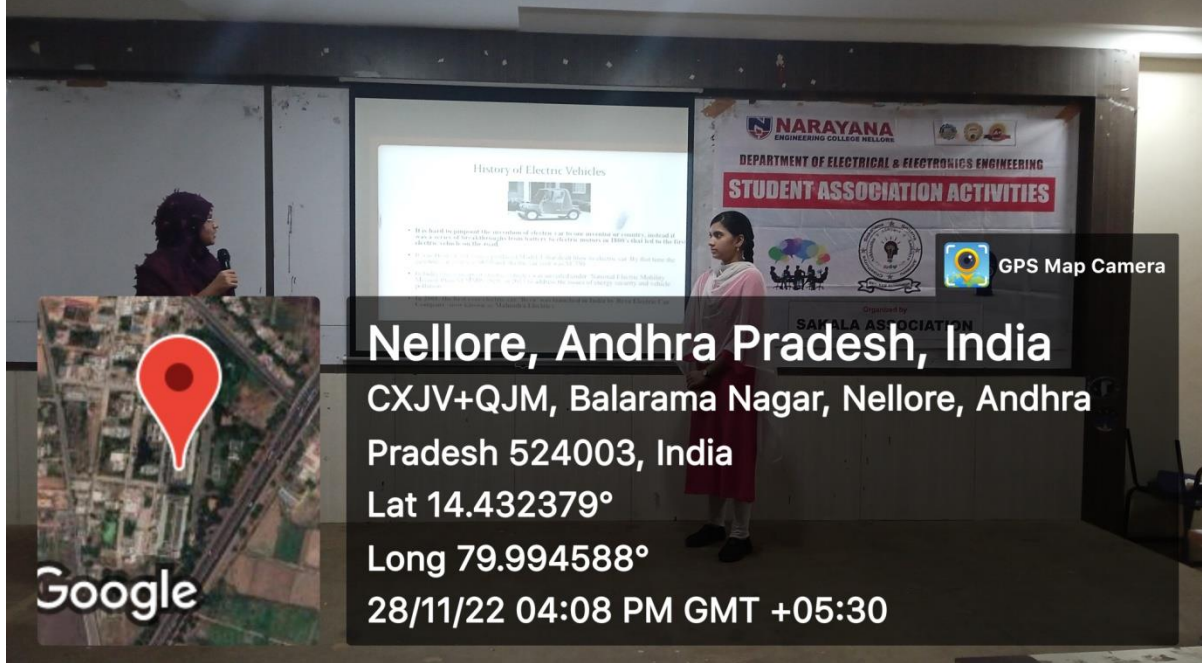
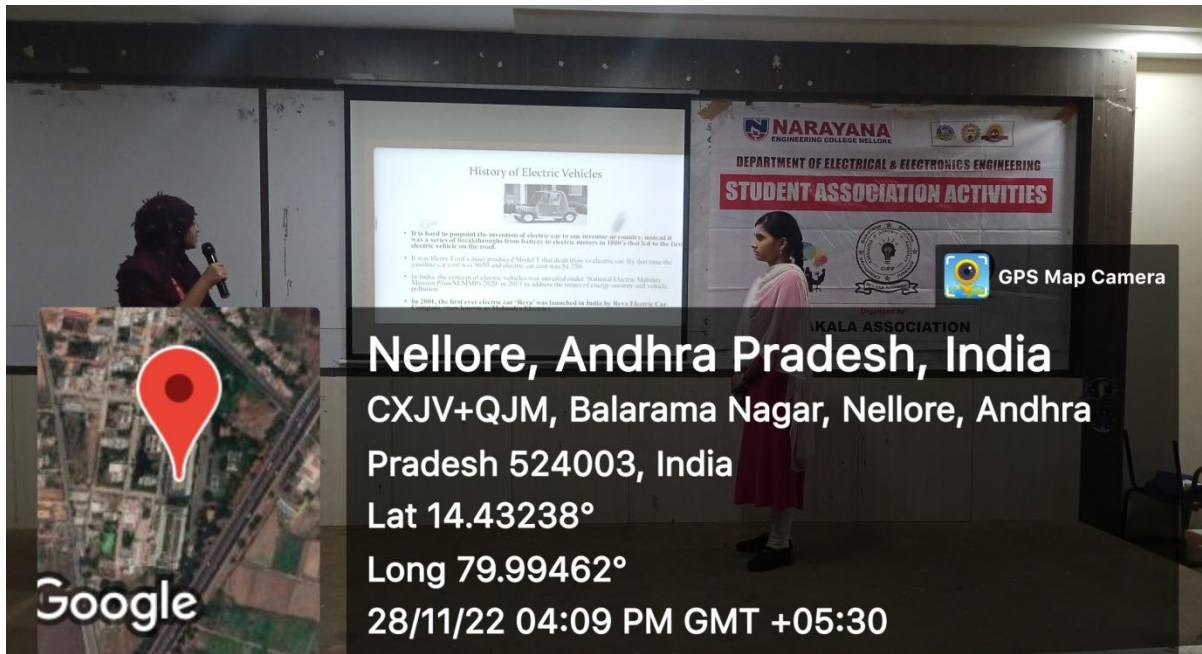
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

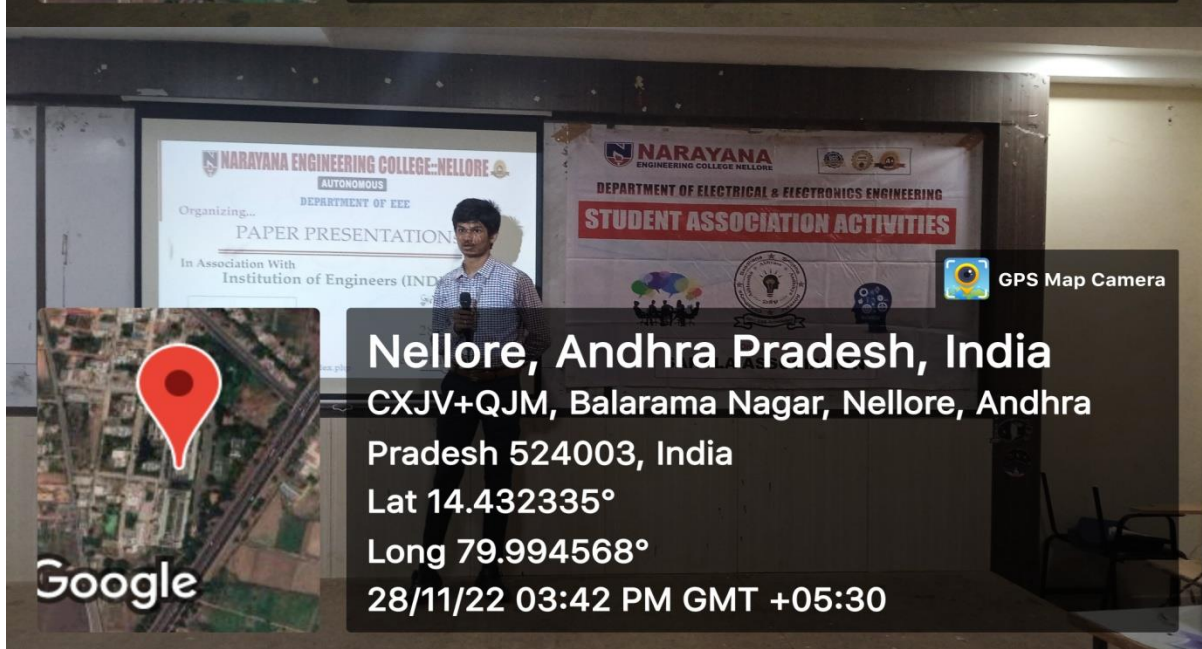
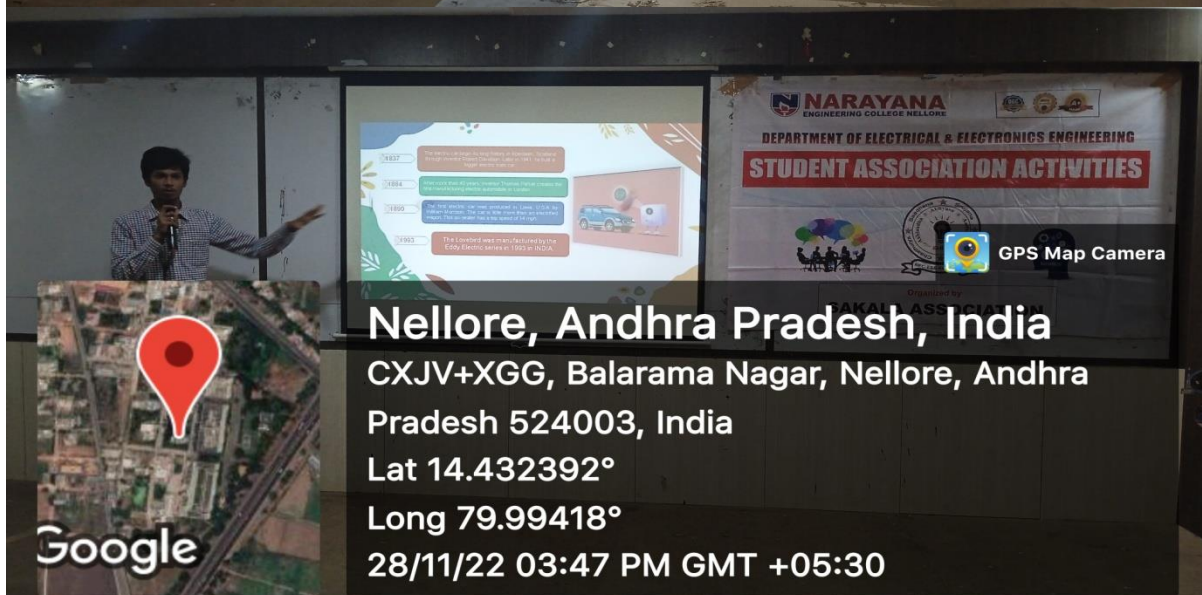
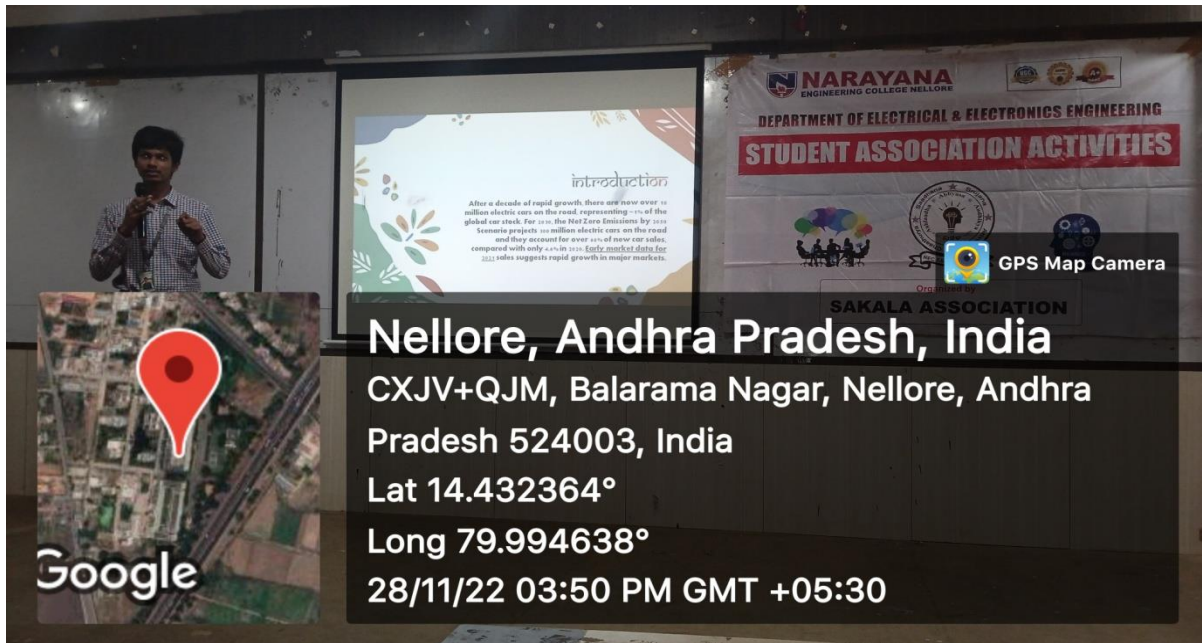
EEE STUDENT ASSOCIATION - SAKALA

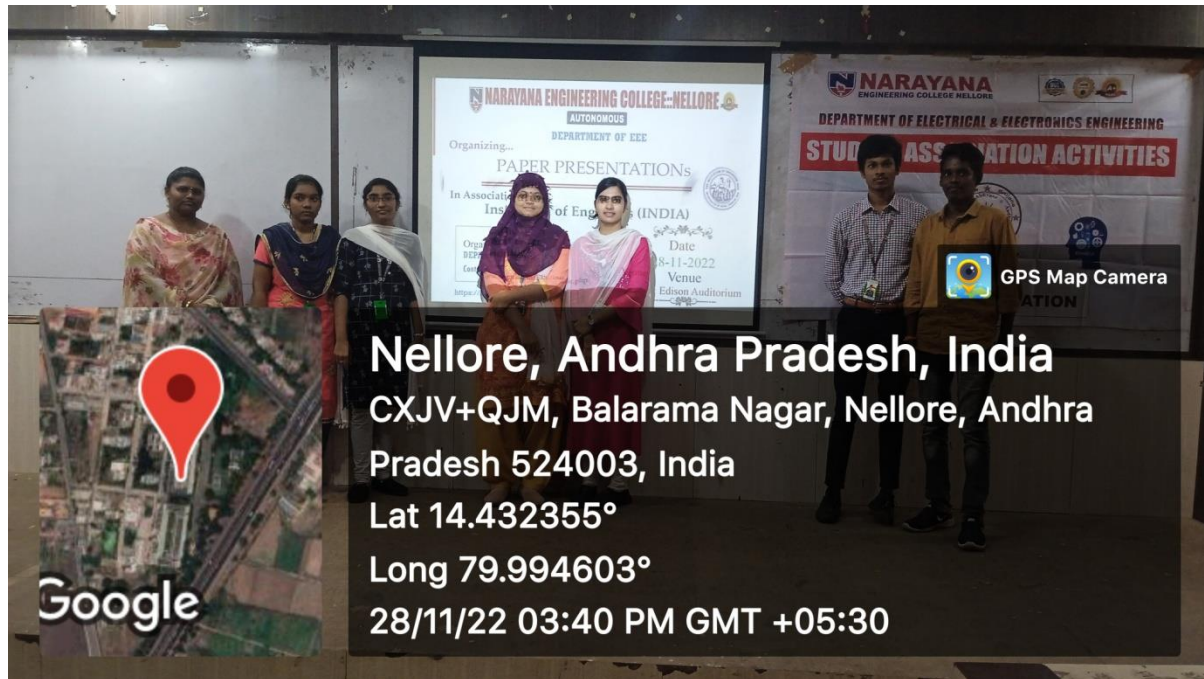
Date: 28-11-2022

Name of the Event: PPT on Development of Electrical Vehicles

Venue: EEE SEMINAR HALL







Total no of Audience: 58 Members

The Department of EEE has conducted the event **PPT on Development of Electrical Vehicles** at 03:00 p.m on 28-11-2022 under the Students Association SAKALA. Students from II & III Year B.Tech are actively participated in this event and made this event a grand success. Prizes were distributed to the winner's team.

Presentation skills are one of the essential skill sets for students in institutions of higher learning. To help them improve their presentation skills, students are encouraged to use systematic methods to facilitate their presentations in the classroom. The main purpose of emphasizing presentation skills in higher education is to help develop professionalism in the learning environment. In this era of technological advancement, students can enhance their presentation skills using high-tech equipment, thus improving their ability to present information in a professional manner.

Students find presenting in or outside the classroom during their studies very challenging. Many feel less confident when speaking in front of large groups. Presentations can be stressful and many students do not enjoy them and feel nervous when asked to present.

To overcome these challenges, students need to be prepared. The following are four key elements to improving presentation skills among students.

3. English proficiency level
4. Create innovative ideas
5. Body language
6. Be well organized

One must be well organized in order to make the audience understand the purpose of the talk and keep them engaged from the beginning to the end of the presentation. Learning to put together a simple and well-organized presentation will give students confidence and help them be more successful in the future. Therefore, students must realize the importance of presentation skills before stepping into a full-time job.

	WINNER'S LIST
I-PRIZE	1. SHAIK MOHASINA 2. SYED HAJIRA
II-PRIZE	GOLLAPALLI GURURISHI YADAV
III-PRIZE	ARKOT POOJITHA



NARAYANA ENGINEERING COLLEGE::NELLORE



AUTONOMOUS

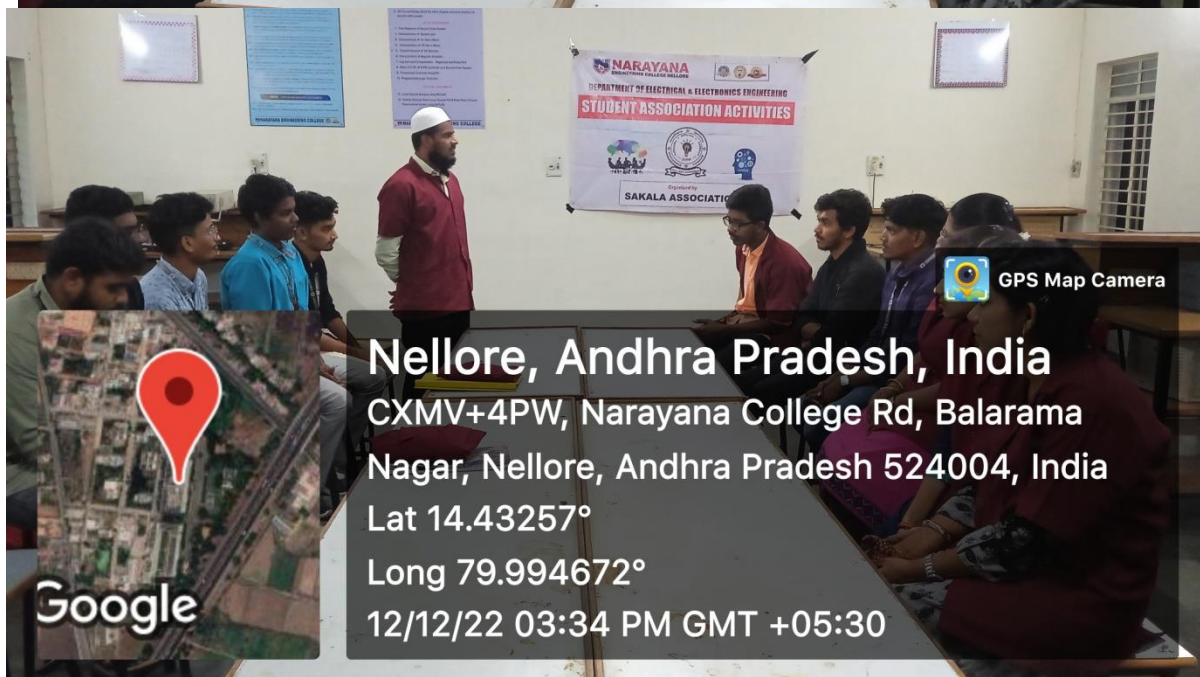
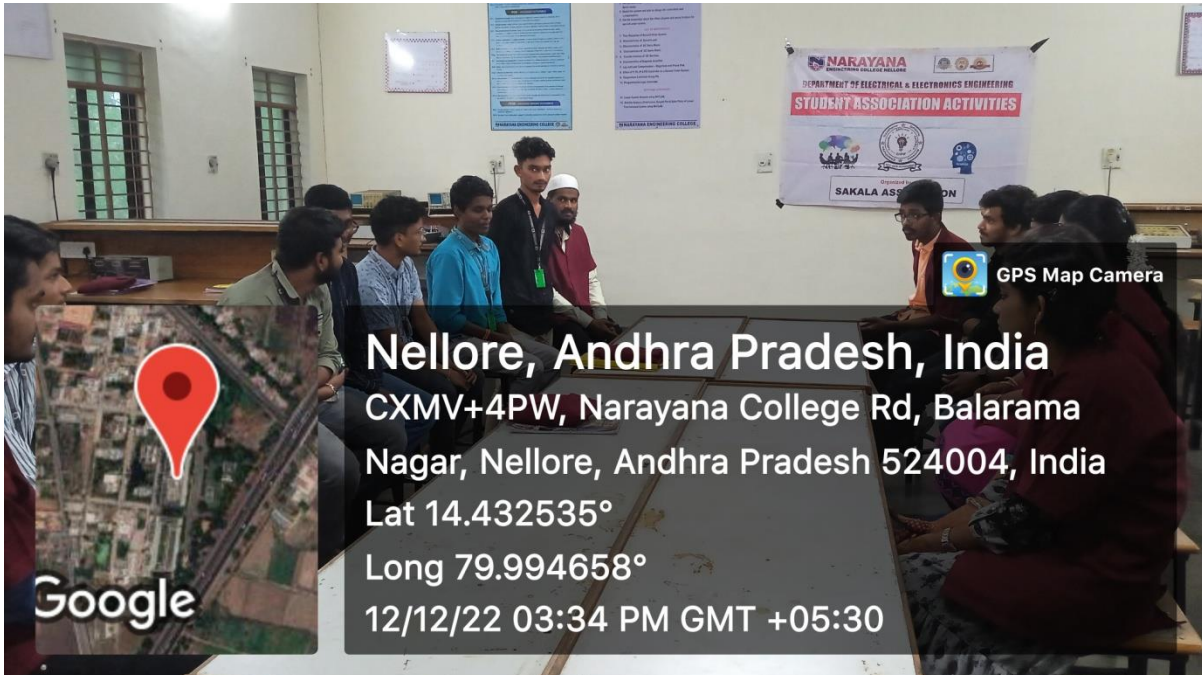
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

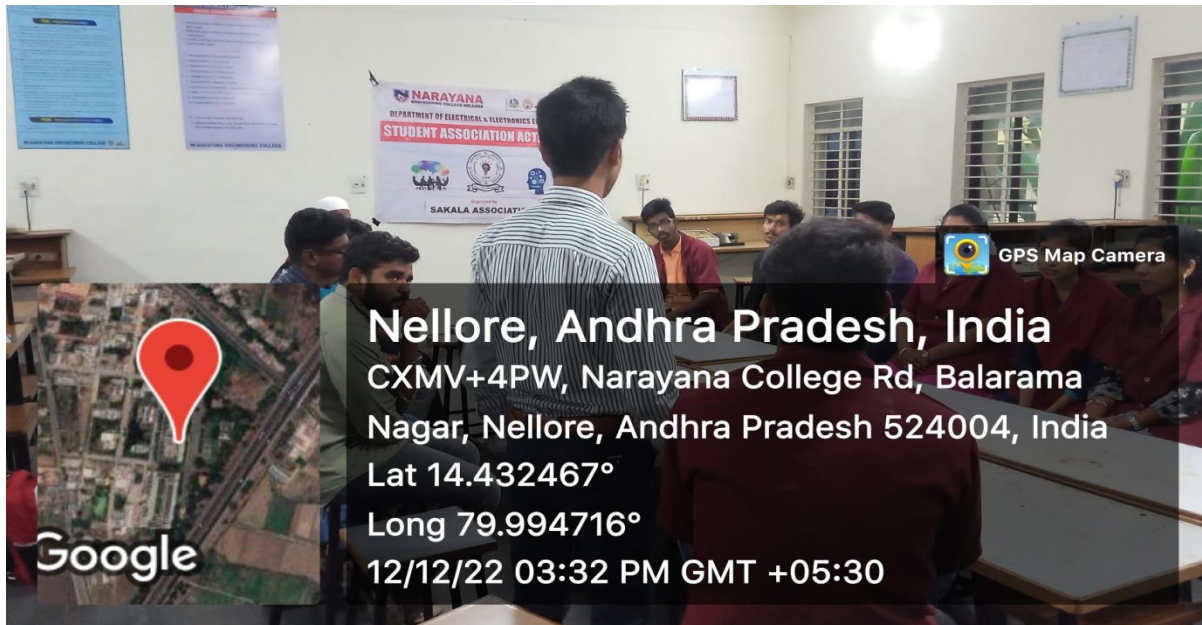
EEE STUDENT ASSOCIATION - SAKALA

Date: 12-12-2022

Name of the Event: DEBATE

Venue: CONTROL SYSTEMS LAB





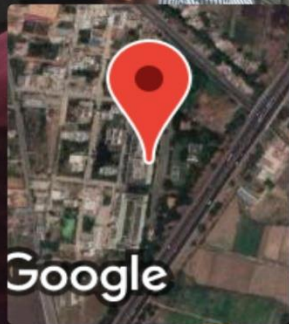
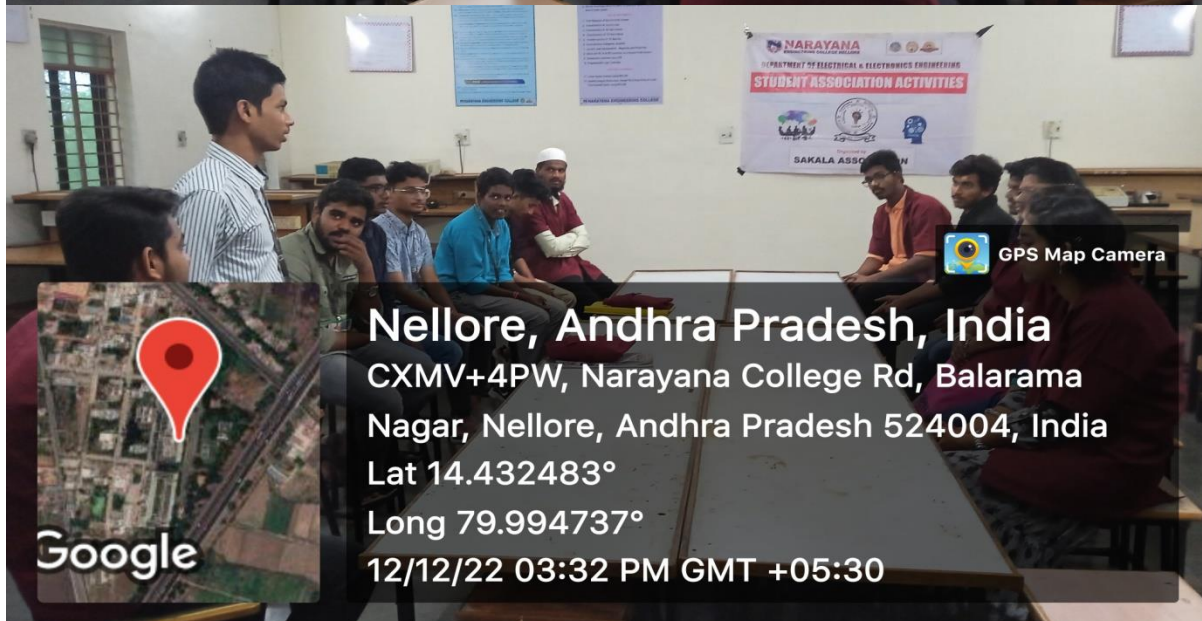
Nellore, Andhra Pradesh, India

CXMV+4PW, Narayana College Rd, Balarama Nagar, Nellore, Andhra Pradesh 524004, India

Lat 14.432467°

Long 79.994716°

12/12/22 03:32 PM GMT +05:30



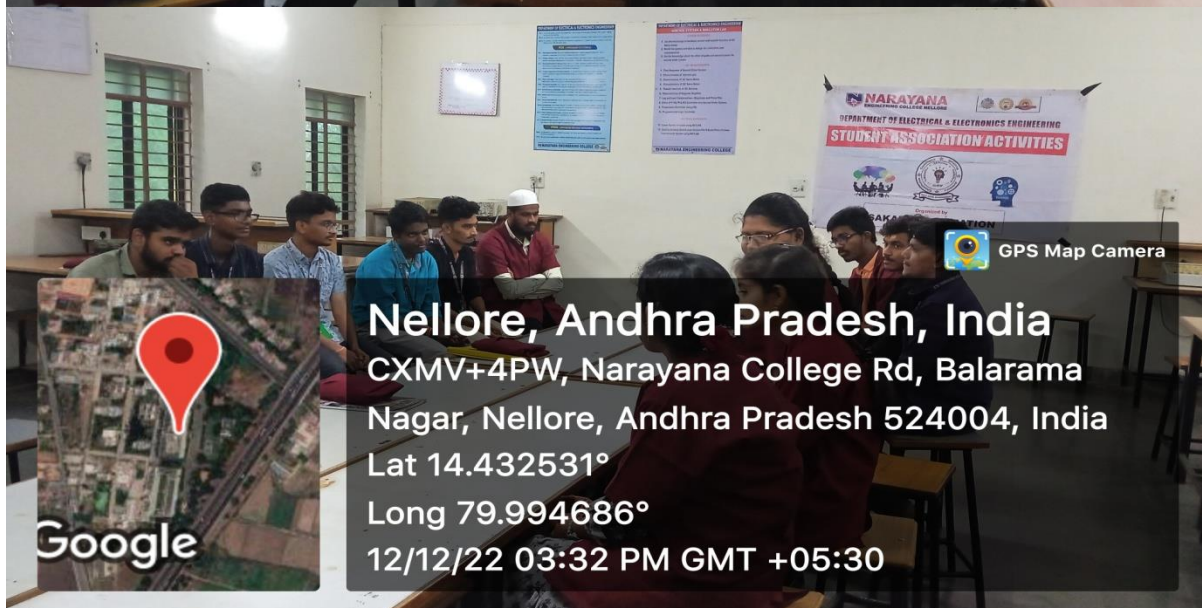
Nellore, Andhra Pradesh, India

CXMV+4PW, Narayana College Rd, Balarama Nagar, Nellore, Andhra Pradesh 524004, India

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Long 79.994737°

12/12/22 03:32 PM GMT +05:30



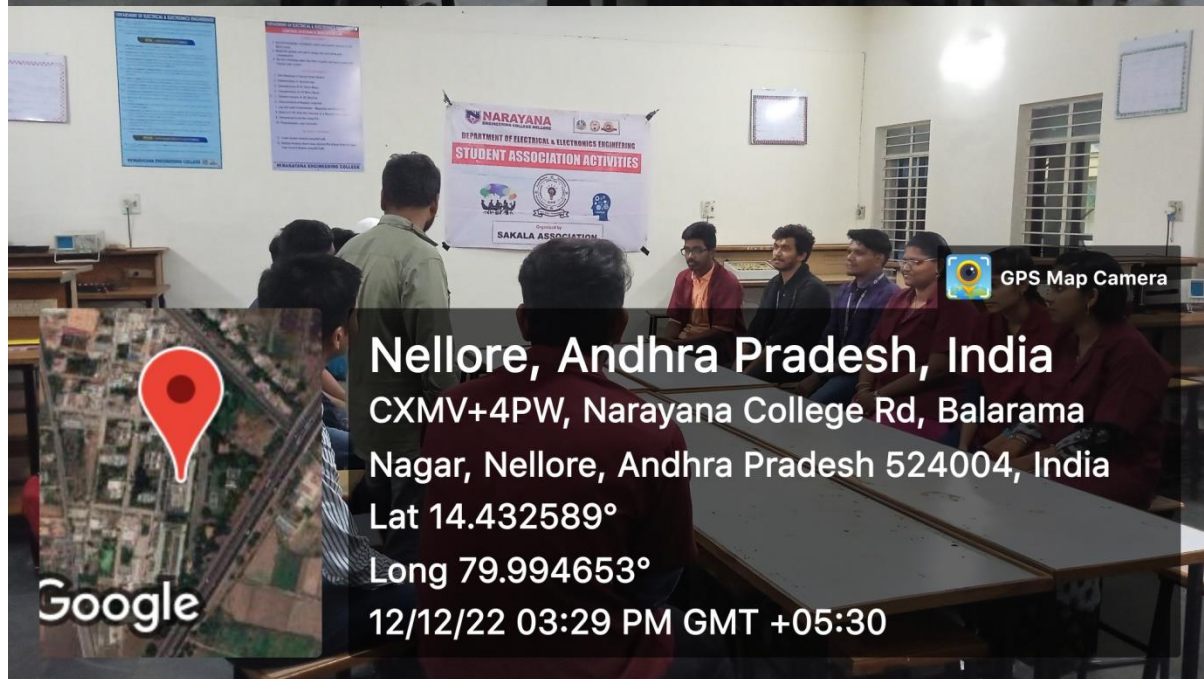
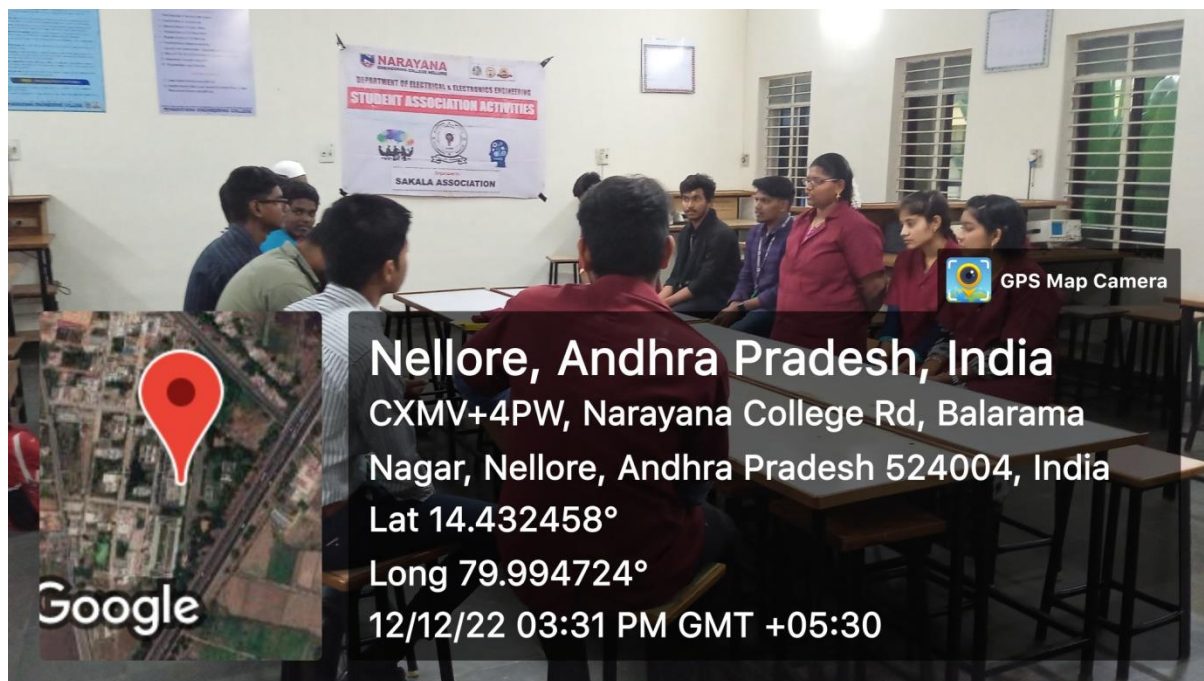
Nellore, Andhra Pradesh, India

CXMV+4PW, Narayana College Rd, Balarama Nagar, Nellore, Andhra Pradesh 524004, India

Lat 14.432531°

Long 79.994686°

12/12/22 03:32 PM GMT +05:30



Total no of Audience: 28 members

The Department of EEE has conducted the event DEBATE at 03:10 p.m on 12-12-2022 under the Students Association SAKALA. Students from III year B.Tech are actively participated in this event and made this event a grand success. Prizes were distributed to the winner's team.

A debate is a **discussion** or **structured contest** about an issue or a resolution. A formal debate involves two sides: one supporting a resolution and one opposing it. Such a debate is bound by rules previously agreed upon. Debates may be judged in order to declare a winning side. Debates, in one form or another, are commonly used in democratic societies to explore and resolve issues and problems. Decisions at a board meeting, public hearing, legislative assembly,

or local organization are often reached through discussion and debate. Indeed, any discussion of a resolution is a form of debate, which may or may not follow formal rules (such as Robert's Rules of Order). In the context of a classroom, the topic for debate will be guided by the knowledge, skill, and value outcomes in the curriculum.

Structure for Debate

A formal debate usually involves **three groups**: one **supporting a resolution** (affirmative team), one **opposing the resolution** (opposing team), and those who are **judging** the quality of the evidence and arguments and the performance in the debate. The affirmative and opposing teams usually consist of three members each, while the judging may be done by the teacher, a small group of students, or the class as a whole. In addition to the three specific groups, there may be an audience made up of class members not involved in the formal debate. A specific resolution is developed and rules for the debate are established.

Debate Preparation:

- Develop the resolution to be debated.
- Organize the teams.
- Establish the rules of the debate, including timelines.
- Research the topic and prepare logical arguments.
- Gather supporting evidence and examples for position taken.
- Anticipate counter arguments and prepare rebuttals.
- Team members plan order and content of speaking in debate.
- Prepare room for debate.
- Establish expectations, if any, for assessment of debate.

Conducting Debate:

Debate opens with the affirmative team (the team that supports the resolution) presenting their arguments, followed by a member of the opposing team. This pattern is repeated for the second speaker in each team. Finally, each team gets an opportunity for rebutting the arguments of the opponent. Speakers should speak slowly and clearly. The judges and members of the audience should be taking notes as the debate proceeds. A typical sequence for debate, with suggested timelines, is as follows:

- the first speaker on the affirmative team presents arguments in support of the resolution. (5 – 10 minutes)
- The first speaker on the opposing team presents arguments opposing the resolution. (5 – 10 minutes)
- The second speaker on the affirmative team presents further arguments in support of the resolution, identifies areas of conflict, and answers questions that may have been raised by the opposition speaker. (5 – 10 minutes)
- The second speaker on the opposing team presents further arguments against the resolution, identifies further areas of conflict, and answers questions that may have been raised by the previous affirmative speaker. (5 – 10 minutes)
- The rules may include a short recess for teams to prepare their rebuttals. (5 minutes)

- The opposing team begins with the rebuttal, attempting to defend the opposing arguments and to defeat the supporting arguments without adding any new information.(3 – 5 minutes)
- First rebuttal of the affirmative team (3 – 5 minutes)
- Each team gets a second rebuttal for closing statements with the affirmative team having the last opportunity to speak. (3 – 5 minutes each)
- There cannot be any interruptions. Speakers must wait their turns. The teacher may need to enforce the rules.

Post-debate Discussion and Assessment

When the formal debate is finished, allow time for debriefing and discussion. Members of the audience should be given an opportunity to ask questions and to contribute their own thoughts and opinions on the arguments presented. Members of the debate teams may also wish to reflect on their performance and seek feedback from the audience, including the teacher.



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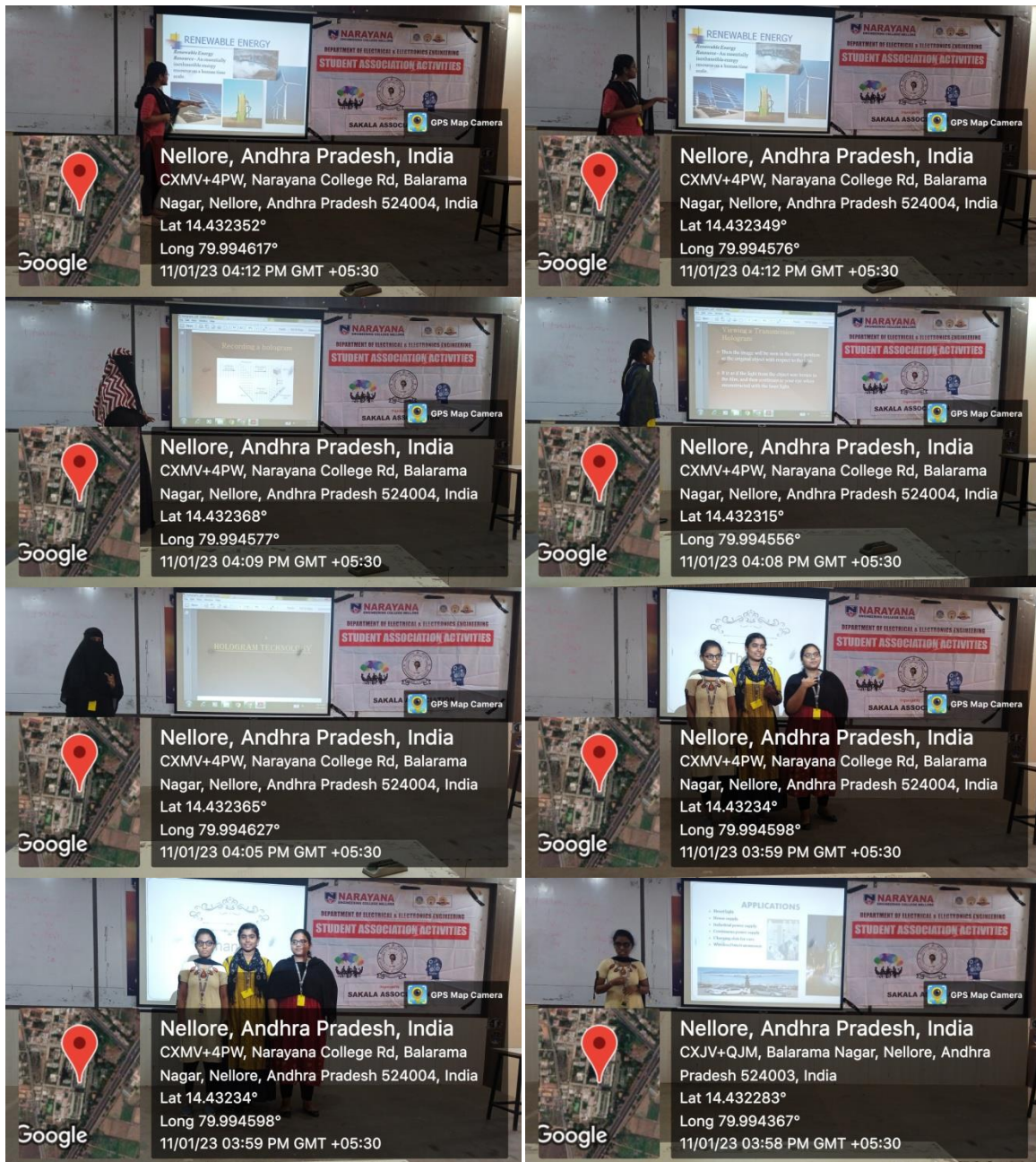
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

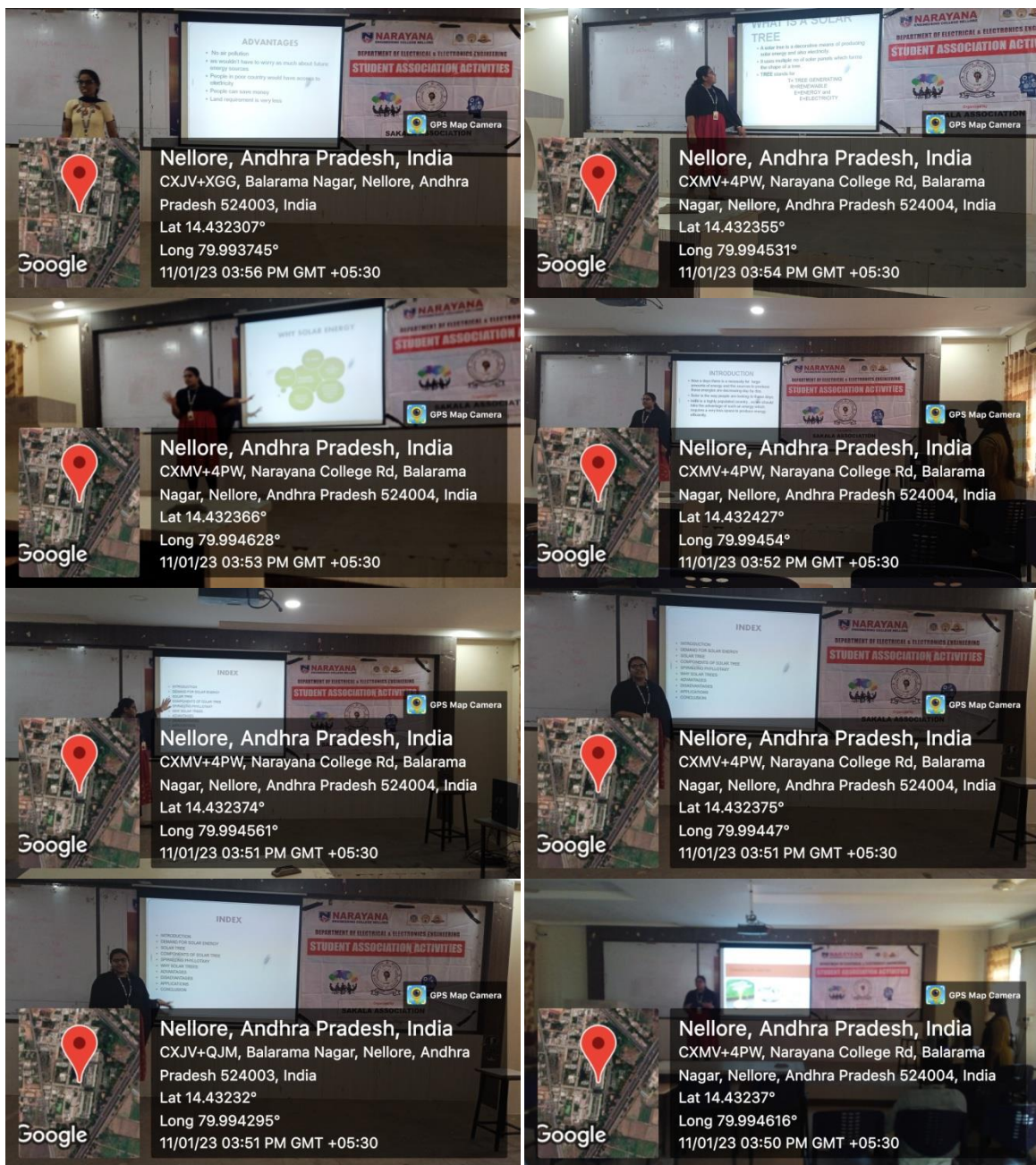
EEE STUDENT ASSOCIATION - SAKALA

Date: 11-01-2023

Name of the Event: PPT on Development of Renewable Energy Sources

Venue: EEE SEMINAR HALL





Total no of Audience: 38 Members

The Department of EEE has conducted the event **PPT on Development of Renewable Energy Sources** at 03:00 p.m on 11-01-2023 under the Students Association SAKALA. Students from II Year B.Tech are actively participated in this event and made this event a grand success. Prizes were distributed to the winner's team.

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WINNER'S TEAM:





DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EEE STUDENT ASSOCIATION - SAKALA

Date: 20-01-2023

Name of the Event: TECHNICAL QUIZ

Venue: EEE SIMULATION LAB AND COMPUTER LAB

(ONLINE USING GOOGLE FORM)

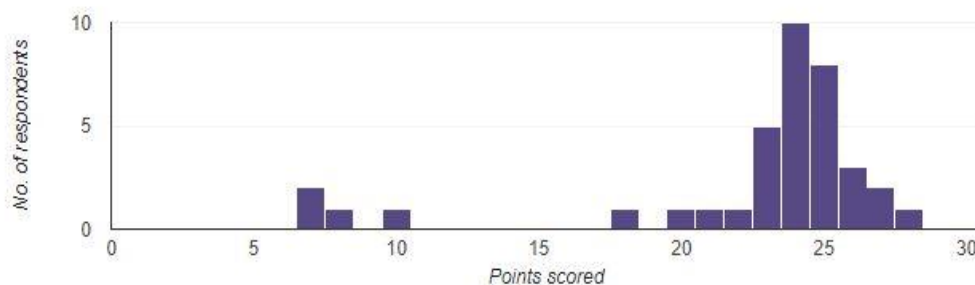
LINK: <https://forms.gle/tFxVNpGDeH8Upi7r6> conducted on 18-01-2023

Average
22.38/30 points

Median
24/30 points

Range
7-28 points

Total points distribution



Email address	Score	Name	ENROLL ID	BRANCH AND YEAR
amulurumounapriya@gmail.com	24 / 30	A.Mounapriya	21711A0204	EEE-II
saherabanusyed912@gmail.com	26 / 30	Syed Sahera Banu	21711A0261	EEE-II
sesettyanasuya@gmail.com	18 / 30	S.Anasuya	21711A0249	EEE-II
annepuniharika2004@gmail.com	22 / 30	Niharika	21711A0206	EEE-II
gonelaakshaya@gmail.com	24 / 30	GONELA AKSHAYA	21711AO216	EEE-II
mister.nk666@gmail.com	23 / 30	V NIKHIL KUMAR	21711A0263	EEE-II
sudhakarkanna@yahoo.com	23 / 30	Krishna priya	21711AO223	EEE-II
raghumaneeswar567@gmail.com	24 / 30	G.v.Raghumaneeswar	21711A0217	EEE-II
kurapatisugunasri@gmail.com	24 / 30	Kurapati Sugunasri	21711A0224	EEE-II
bandilasumanth@gmail.com	25 / 30	B.Sumanth	22715A0201	EEE-II
pushkaladekshithula@gmail.com	7 / 30	D.Naga pushkala	21711A0212	EEE-II
kotapuri jagadeesh2003@gmail.com	20 / 30	Kotapudi jagadeesh	22715A0202	EEE-II
muralikuppam68@gmail.com	21 / 30	A.Murali Kuppam	21711A0203	EEE-II

hanishkaravithra@gmail.com	28 / 30	S.Hanishka ravithra	21711A0248	EEE-II
skshafialayam1980@gmail.com	23 / 30	Sk.Saniya	21711A0253	EEE-II
mohammadnaaz62@gmail.com	23 / 30	Md.sumayya naz	21711a0230	EEE-II
manaalshaik19@gmail.com	25 / 30	Shaik manaal	21711A0252	EEE-II
monica.grace2004@gmail.com	25 / 30	Monica Grace Pambadi	21711A0233	EEE-II
harshithakancharla34@gmail.com	10 / 30	K.Harshitha	21711A0221	EEE-II
bharadwajchows@gmail.com	24 / 30	K.Reddy Bharadwaj	21711A0222	EEE-II
gudurhemanth@gmail.com	25 / 30	GUDURU HEMANTH KUMAR REDDY	21711A0218	EEE-II
mopurumounika27@gmail.com	24 / 30	Mopuru.mounika	21711A0234	EEE-II
Saranyadimple778@gmail.com	26 / 30	Saranya	21711A0247	EEE-II
nirupaallam@gmail.com	24 / 30	A. Nirupa	21711A0201	EEE-II
jyothsnasurender@gmail.com	26 / 30	S. Jyothsna	21711A257	EEE-II
afrasulthana7868@gmail.com	24 / 30	N.Afra sulthana	21711A0238	EEE-II
gayathrieduru2004@gmail.com	25 / 30	Gayathri	21711A0215	EEE-II
sree.eee040@gmail.com	27 / 30	P.v.sreelekya	22715A0204	EEE-II
bandlasireesha2@gmail.com	25 / 30	B. Sireesha	21711A0207	EEE-II
pottepalessandhyarani@gmail.com	27 / 30	pottepalessandhyarani	21711A0244	EEE-II
ramuar.oct08@gmail.com	25 / 30	LEBURU RAMU	21711A0225	EEE-II
yeshwanthmv5122@gmail.com	24 / 30	MV.Yeshwanth	21711A0229	EEE-II
bhargavinagaram3@gmail.com	23 / 30	Nagaram. Bhargavi	21711A0237	EEE-II
chakribubby19@gmail.com	8 / 30	K sai chakravarthi	21711A0220	EEE-II
lokeshkvstudent@gmail.com	24 / 30	M.Lokesh	22715A0203	EEE-II
deepakraju815@gmail.com	7 / 30	Deepak	21711A0226	EEE-II
lakshmiyashodharaannam@gmail.com	25 / 30	A.lakshmiyashodhara	21711A0205	EEE-II

Total no of participant: 37 members

The Department of EEE has conducted the event **TECHNICAL QUIZ** conducted on **18-01-23** LINK: <https://forms.gle/tFxVNpGDeH8Upi7r6> under the Students Association SAKALA. Students from II Year B.Tech are actively participated in this event and made this event a grand success. Prizes were distributed to the winner's.

A quiz is a form of game or mind sport, in which players (as individuals or in teams) attempt to answer questions correctly. It is a game to test your knowledge about a certain subject. In some countries, a quiz is also a brief assessment used in education and similar fields to measure growth in knowledge, abilities, and skills.

WINNERS	
I-PRIZE	S.HANISHKA RAVITHRA
II-PRIZE	P.V.SREELEKYA POTTEPALEMSANDHYARANI
III-PRIZE	SYED SAHERA BANU SARANYA S. JYOTHSNA